

Requirements for School Centred Initial Teacher Training (SCITT)

This supplement should be read in conjunction with Quality Handbook (QH) Sections 10 and 10A.

1. Principles

- 1.1 Enrolment onto the NTU academic modules and the school professional practice modules is concurrent and study is phased to ensure that both academic and professional study complement each other. This means that students commence at their SCITT School in September and build up, through the year, to almost a full teaching load by the end of the academic year. Academic study at NTU proceeds in blocks over the year. Both elements are considered together at the final examination board.
- 1.2 NTU is not responsible for the quality and standards of the modules taught at the School(s); but the standards achieved by the students on these modules are quality assured by NTU and module outcomes are mapped to the equivalent modules on an NTU PGCE+QTS course and benchmarked to external standards. If the provision does not meet NTU or sector requirements, or if the students do not reach the required standard, the SCITT is not approved and/or the PGCE is not awarded.
- 1.3 The final awards available to students are as follows:
 - a. On completion of the equivalent of 60 level 6 credits taught at the SCITT and the 60 level 7 credits studied at NTU, the student is awarded a PGCE.
 - b. If a student completes the 60 level 6 SCITT credits but attains their 60 NTU credits at Level 6 rather than level 7, then the student is awarded a Professional Graduate Certificate in Education.
 - c. On completion of only the NTU level 7 credits, the student is awarded a PGCert in Studies in Education.
 - d. On completion of only the level 6 SCITT credits (and not the NTU credits at either level 7 or level 6), the student is not awarded an NTU qualification.

Academic approval

2. Method of approval

- 2.1 SCITT arrangements are approved via the Development and Approval Group (DAG) process as set out in QH Section 5.

3. Documentation for approval

- 3.1 **Collaborative Operational Document.** This document is prepared by the Course Sponsor with partner assistance. It explains the inter-relationship between the credits delivered by NTU and the SCITT school respectively. It also explicitly states how the professional practice level 6 modules delivered at the SCITT will be quality-assured by NTU to ensure that (a) the learning outcomes continue to meet the requirements of an NTU PGCE award and (b) appropriate standards are met by students who are awarded the level 6 credits taught by the SCITT. The Collaborative Operational Document also describes how the student experience is delivered and managed between the two providers. The requirements for a Collaborative Operational Document are set out in Quality Handbook Supplement SB3.
- 3.2 **Course Documentation.** This includes the NTU course specification for the PGCE, the module specifications for the academic modules delivered at NTU, and a Contextual Document describing how the PGCE will work and how the different award outcomes will be agreed. The Contextual Document must also provide information about the mapping exercise that demonstrates that the learning outcomes of the SCITT provision are appropriate for the award and that appropriate standards are achieved.

Monitoring and review

4. Monitoring

- 4.1 A course co-ordinator is appointed to oversee the SCITT arrangement on behalf of the University. The course co-ordinator oversees the day to day operation of the arrangement, and is responsible for the ongoing monitoring of standards and student learning.
- 4.2 The arrangement should be monitored as part of routine course management processes as set out in QH Section 6.

5. Periodic Review

- 5.1 SCITT arrangements are considered as part of the University's standard annual course monitoring and reporting processes as set out in QH Section 6.

Policy owner
CADQ

Change history			
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Sept 2016	30.09.16	01.10.16	None
Sept 2017	12.09.17	01.10.17	None
March 2018		16.03.18	Periodic review arrangements amended to be in line with Quality Handbook Section 10A: Partnerships (requirement for periodic collaborative review removed).

Equality Impact Assessment		
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