

Requirements when considering requests for leave of absence and rate of study variations

1. Introduction

- 1.1 Students are able to request a leave of absence or variation to their rate of study, in order to ensure that they can continue with their study in, or after, a period of difficulty or to enable them to capitalise on an opportunity that will enhance their studies.
- a. **Leave of absence** is defined as time away from study and can be granted in special circumstances, with appropriate evidence for a pre-agreed length of time from 1-12 months to allow students to pursue a development opportunity or manage a personal circumstance.
 - b. **Varying the rate of study** is defined as any personalised arrangement granted in special circumstances, with appropriate evidence, to complete modules and assessments at a different rate to that set out in the course specification in order to support a student with a long-term extenuating circumstance.

Note

- Extenuating circumstances necessitating a varied rate of study are those for which the consequences are ongoing rather than related to a specific assessment (see Quality Handbook (QH) 17A).
- Stipulations from accrediting Professional, Regulatory and Statutory Bodies (PSRBs) should also be taken into account when considering a request.
- Students studying online learning courses offered in partnership with Wiley are excluded from the provisions of this supplement, and should refer instead to Quality Handbook Supplement (QHS) 10E.

2. Considerations

- 2.1 Students must be fully informed of the implications of a decision to take a leave of absence or a variation in study rate. Effective communication must also be

established between Student Support Services, Student Financial Support Services, and the course team.

- 2.2 The process by which students may request a leave of absence or variation in study rate must be clear and consistently applied, and include a process for appeal of the decision.
- 2.3 The decision to grant a leave of absence or variation in study rate is made by the Head of Department. Appeals should be considered by the Dean or their nominee.
- 2.4 Students should be supported during their leave of absence, whilst studying at a reduced rate and upon return to full time study. This includes: continuing to receive course communications; access to learning rooms and learning materials; an agreed plan of contact with their personal tutor; and an agreed return to study process. The agreed variation or leave of absence should be appropriately recorded on the student record.
- 2.5 No unfair academic advantage should be gained by the agreement to vary a student's rate of study. Each request should be considered on its own merits taking into account the student's circumstances and the University's ambition that students are able to personalise their learning experience where possible.

Explanatory note

- QH16 notes that the period of absence will not be included for the purposes of calculating a students' maximum registration period.

Policy owner
CADQ

Change history			
<i>Version:</i>	<i>Approval date:</i>	<i>Implementation date:</i>	<i>Nature of significant revisions:</i>
Sept 2016	30.09.16	01.10.16	New
Mar 2017	14.03.17	14.03.17	Change of decision making authority to Head of Department
Sep 2018	12.09.17	01.10.17	Clarification of maximum registration periods and cross reference to QHS10E for Wiley online learning courses

Equality Impact Assessment		
<i>Version:</i>	<i>EIA date:</i>	<i>Completed by:</i>
Sept 2016	01.10.17	CADQ