

Centre for Legal Education Annual Conference 2014

The Value of Legal Education

Speakers' Profiles

<p>Alexia Binns</p> 	<p>Alexia Binns completed her LPC at Nottingham Law School ('NLS') before training with a local high street firm and qualified in September 2010. Alexia works as a solicitor in-house advising on both contentious and non-contentious commercial matters.</p> <p>Alexia is a former Executive Committee Member of the Junior Lawyers Division ('JLD') and led the committee in responding to the Legal Education and Training Review ('LETR') consultation in 2012 - 2013. She recently spoke at NLS's Your Future, Your Legal Career conference in November 2013 about legal careers and her personal experience of making the most of opportunities during education and training.</p>
<p>Julie Brannan</p> 	<p>Julie Brannan is Director of Education and Training at the SRA, and is leading Training for Tomorrow, the SRA's response to the Legal Education and Training Review. Until 2011, she was Director of the Oxford Institute of Legal Practice. She was previously a litigation partner at Herbert Smith.</p>
<p>Rod Brazier</p> 	<p>Rod Brazier is a law lecturer at Kaplan Holborn College, teaching across a range of foundation, undergraduate and postgraduate modules, including Constitutional Law, Common Law Reasoning and Institutions and the English Legal System.</p> <p>Rod teaches on LLB courses for Anglia Ruskin University and the University of London and has developed a keen interest and research background in experiential learning and reflection. He believes that the best learning takes place through experience, the discussion of experience and the reflection of experience, which is especially beneficial when the learning objective is the development of skills - therefore playing a huge part in the role of training and educating lawyers of the future.</p> <p>Aside from developing new teaching strategies</p>

	<p>involving flipped classrooms and writing material for MOOC's on Coursera, Rod is obsessed with Cricket!</p>
<p>Professor Jane Ching</p> 	<p>Jane is a qualified solicitor and the Professor of Professional Legal Education at Nottingham Law School, working with colleagues in the Centre for Legal Education, of which she is co-director with Professor Rebecca Huxley-Binns.</p> <p>She is also course leader of the Doctorate in Legal Practice, and supervises Ph D/Ed D and D Legal Practice students working on projects in legal education and with early career professionals in other disciplines. She works extensively with professional bodies and regulators, here and abroad, in reviewing and designing structures of legal education and training for the professions.</p> <p>Jane's PhD was on the learning of early-career litigation solicitors. Jane has worked on projects for the Council for Licensed Conveyancers and Solicitors Regulation Authority (the paralegal aspects of the work-based learning pilot: http://www.sra.org.uk/students/work-based-learning.page). In 2011-2012, she worked with the Tertiary Education Commission in Mauritius on a project to reform the vocational education programmes for solicitors, barristers and notaries in that country.</p> <p>Between 2011 and 2013, she was also a member of the multi-institution research team which worked on the Legal Education and Training Review for England and Wales: http://letr.org.uk/. In 2013-2014, with colleagues at NTU, IALS and ANU , she is working on a project for the Law Society of Hong Kong on the viability of a common entrance examination for intending solicitors in that country.</p>
<p>Professor Nigel Duncan</p> 	<p>Nigel Duncan is Professor of Legal Education at The City Law School, City University, London.</p> <p>He is Programme Director of the LLM in Professional Legal Skills. His main teaching is on the Bar Professional Training Course where he supervises the FRU Option where students represent real clients in employment tribunals. He also teaches an LLM in Criminal Litigation and supervises student dissertations. He is Academic Lead for Assessment for City University and a University Teaching and Learning Fellow.</p> <p>He is editor of the refereed journal <i>The Law Teacher</i> and a National Teaching Fellow of the Higher</p>

	<p>Education Academy. He is Advisory Counsel to the Academic and Professional Development Committee of the International Bar Association and an Honorary Fellow of the Society of Advanced Legal Studies.</p> <p>He is a founder member of the Clinical Legal Education Organisation and the Global Alliance for Justice Education. He is the original proposer of the International Forum for Teaching Legal Ethics and Professionalism website. He is convenor of Teaching Legal Ethics UK.</p> <p>He is editor and main contributor to <i>Employment Law in Practice</i> (11th ed., OUP 2014) and the author of many articles and book chapters, predominantly in the field of legal education, professional development and ethics. His research has recently focussed on the preparation of ethical professional lawyers and in particular on the challenge of corruption. His work in this field has led to a number of recent conference presentations.</p>
<p>Graham Ferris</p> 	<p>Graham Ferris is Reader in Law at Nottingham Law School. He is a Solicitor and has taught law at University level for over twenty years. He has been an active member of Teaching Legal Ethics UK, and organised a TLEUK workshop at Nottingham Law School in November 2012. He has published in the legal education field as well as on property and legal history.</p>
<p>Professor John Flood</p> 	<p>I studied law and sociolegal studies at the LSE, Warwick, and Yale Law School. I took my PhD in sociology at Northwestern University in Chicago under the supervision of Howard Becker, Jack Heinz and Art Stinchcombe. I worked at the American Bar Foundation as a research associate and Indiana University-Bloomington before joining the University of Westminster. I have been an Exxon Fellow in Ethics in the Poynter Center at Indiana University, an Academic Visitor in the Sociology Department at LSE, a Jean Monnet Fellow at the European University Institute in Florence, a Visiting Fellow at the Institute of Advanced Legal Studies, and TranState Adjunct Professor at the University of Bremen. I was a Visiting Professor in the School of Law at the University of Miami.</p> <p>I am currently a Visiting Professor of Law at UCL where I coordinate the Law Without Walls programme. Since 2010 I have been a member of the Legal</p>

Services Board's Research Strategy Group. In 2012 I was awarded a Leverhulme Research Fellowship to study the new legal services market.

My research focuses primarily on the legal profession and the globalization of law. My first major study was of barristers' clerks, which is being revisited through a Nuffield Foundation sponsored grant. This was followed by an ethnography of a large law firm in Chicago looking at the organisation of the law firm and the relationships between lawyers and clients. This is published by Quid Pro Books, Tulane this year. I have continued to study the role and position of legal elites in society, especially in the global context. Here my research has looked at the globalization of insolvency as initiated by the Maxwell insolvency, the development of the large global law firms and MDPs, and the relationships between financial institutions and their professional advisers in the context of capital markets. Recent research, funded by the German Science Foundation at Bremen University, examined cross-border lawmaking in large law firms.

My research agenda has now taken on the regulation of lawyers under the Legal Services Act 2007 and the global impact of the legislative changes.

Current research projects include, among others: Barristers' clerks; globalization, law and lawyers; the implications of Clementi on the legal services market and legal education.

I teach on the masters' courses in the law school being responsible for teaching research methods and introductory approaches to globalization and law, as well as supervising a number of PhD students. I also teach on the undergraduate skills course which introduces students to the modern legal profession and its markets and I also teach torts. For the University of Miami I teach a new course "Global Legal Entrepreneurship". In addition I am involved in the Law Without Walls program coordinated by the University of Miami School of Law. I also teach a course on new legal services in connection with ReInvent Law based at Michigan State College of Law and the University of Westminster.

Dr Jessica Guth



Dr Jessica Guth is a Senior Lecturer at Bradford University Law School where she teaches at undergraduate and postgraduate level. Jess holds an LLB (Hons) Degree from Leicester University, completed the Legal practice Course at Nottingham Trent University and an MA in Social Research at Leeds University. She was awarded a PhD for her thesis 'Evaluating Law and Policy in the Context of Doctoral Mobility in the European Union' by Liverpool; University in 2011. Her research interests include legal education, in particular issues around identity and academic careers in law and the private life of the academy as well as questions around internationalisation and international mobility. Jess also researches aspects of EU Law.

In 2010 Jess was awarded the Baroness Lockwood Award for Distinguished Teaching and she is also a Fellow of the Higher Education Academy. Jess is part of the steering group of the Legal Education Research Network (LERN), the Membership Secretary and Bulletin Editor for the Association of Law Teachers and a member of the editorial board for the Law Teacher. In addition she is an Executive Committee Member of the Socio-Legal Studies Association and sits on the legal education sub-committee of the Society of Legal Scholars. She has presented legal education related papers at numerous conferences and published in the Law Teacher and the Journal of Commonwealth Law and Legal Education.

Jon Harman



Jon Harman is a learning designer, technologist and educational strategist. He led a multi-disciplinary team of instructional designers, media producers, interactive web/app developers, learning technologists and publishing experts at The University of Law. His work focuses on developing innovative and practical approaches to enhance learning through technology, media and learning design. This is all achieved by looking through multiple spectrums of cognitive psychology, neuroscience, interaction design, media production, narrative storytelling and sheer tech geekery. Jon's working days are a beautiful mix of complexity, fun, problem solving and magic.

Jon started his career in film and television; he has produced documentaries, a feature film and live concerts for Disney to name a few of his projects. In 2005 he helped The University of Law pioneer the wide use of online learning materials in blended instruction by removing lectures from the programmes and replacing with online tutorials and facilitated face to face workshops, "flipping the classroom" before it was fashionable. He continued

	<p>this work in developing the hugely successful new LLB at the University. He has recently left the University of Law to work on projects in progressive online learning and develop his consultancy work, starting with the global LWOWx programme: http://www.lawwithoutwalls.org/lwow-x He tweets as @kaoticoddchild and blogs at http://digitaladventures-colmmu.blogspot.co.uk/</p>
<p>Pamela Henderson</p> 	<p>Pamela Henderson is a senior lecturer at Nottingham Law School, teaching across a wide range of undergraduate, postgraduate and practitioner courses, including those for intending solicitors and trade mark attorneys. She is a solicitor and member of the Centre for Legal Education.</p> <p>Pamela's main area of research interest is legal education, especially at the vocational and practitioner career stages. She participated in the work-based learning pilot. More recently, she was commissioned by the Solicitors Regulation Authority to undertake a comprehensive, research-based review of its CPD Framework for solicitors in England and Wales, which was published in 2012.</p>
<p>John Hodgson</p> 	<p>John Hodgson is Reader in Legal Education at Nottingham Law School. His teaching interests span the undergraduate, GDL and LLM portfolios, with particular emphasis on distance learning provision. He was the original designer of the Graduate Diploma in Law, and was course leader for a number of years. Recent research activity includes work on provision of formative feedback using electronic means, a review of solicitors CPD for the SRA and an examination of the role of the External Examiner in English law degrees in theory and practice</p>
<p>Nigel Hudson</p> 	<p>Nigel Hudson is a qualified Solicitor who left legal practice to pursue a career in higher education. Nigel joined Nottingham Law School where he became one of the principal course designers leading the way in the use of learning technology. He then joined The University of Law, the World's leading professional law school, in the role of Head of Learning Design, responsible for innovating and implementing teaching and learning methodology across all of the university's programmes.</p> <p>A specialist in innovative teaching and learning, he now works with commercial, professional and educational organisations on projects involving learning and development.</p> <p>http://uk.linkedin.com/in/nghudson/</p>

<p>Professor Rebecca Huxley-Binns</p> 	<p>www.nghudson.com</p> <p>Becky Huxley-Binns is Professor of Legal Education and Co-Director of the Centre for Legal Education at Nottingham Law School with Professor Jane Ching.</p> <p>Very experienced at teaching all levels of legal education from GCSE to Doctorate level, Becky has also been a senior examiner for A level law, Principal Examiner for Criminal Law for CILEX and is an experienced external examiner to University Law Schools. Widely published in Criminal Law, English Legal System and legal education, Becky is a National Teaching Fellow, Chair of the Association of Law Teachers and was Law Teacher of the Year 2010. Becky has not looked like this picture since 2006 and most photographs are out of date within weeks as Becky enjoys dying her hair.</p> <p>Becky tweets as @BexHuxBinns</p>
<p>Yingxiang Long</p> 	<p>Yingxiang Long is a PhD student in Nottingham Law School. She is also a lecturer in Harbin University of Commerce and a practicing lawyer specialized in international commercial legal service in China.</p> <p>She is interesting in establishing a new independent course for international commercial lawyers. Her email address is longyingxiang@hotmail.com</p>
<p>Tom Nguyen</p> 	<p>Tom is an English law solicitor heading the Legal & Compliance Team of Standard Chartered Bank's wholesale and consumer banking business in Vietnam, Laos and Cambodia.</p> <p>Educated in the UK, (<i>Nottingham High School, University of London (BA Classics & French) and Nottingham Law School (PGDL & LPC)</i>), Tom joined the Bank in November 2009 having trained at Lovell White Durrant (London) and spent much of his career working within the banking and corporate finance sectors.</p> <p>During his secondment with VTB Bank Europe plc (formerly Moscow Narodny Bank) in London and career with Clifford Chance (London and Moscow), he specialised in asset, commodity and project finance, acting both for borrowers and bank syndicates active in Central Europe, Africa, Asia, and the Middle East.</p> <p>Tom is also heavily involved in the areas of real estate finance and structured products in the emerging markets and has acted for borrowers and</p>

	<p>lenders on a variety of cross-border secured and unsecured financing transactions. Tom is fluent in English, French, Russian and Vietnamese and is married to Jo and have two sons aged 7 and 3.</p>
<p>Professor Scott Slorach</p> 	<p>Professor Scott Slorach is Vice-President (Education) at the University of Law and a Visiting Professor at Strathclyde University. He has over 20 years experience in the design and delivery of legal education programmes, from undergraduate to law-firm partner level, and was formerly Professor of Curriculum Design at Nottingham Law School.</p> <p>Scott is responsible for the development of all domestic and international programmes at the University of Law. He has devised a range of innovative programmes including:</p> <ul style="list-style-type: none"> • the UK's first vocationally-focused LLB; • the on-line LLM in International Legal Practice in conjunction with the IBA (dubbed "an electronic Oxbridge" by Susskind); and • LPC programmes tailored for global law firms and practice sectors. <p>In the context of the LPC, Scott led the initiative to provide students with i-Tutorials in place of lectures or large group sessions. The development of over 300 items of media predated MOOCs and SPOCs to create a learning resource which was reviewed by Richard Susskind as "the most impressive I have seen anywhere in the legal world, whether in the private or public sectors". The integration of media to promote blended, contextual learning has continued with the development of over 600 items for the University's LLB.</p> <p>Scott has held a number of advisory and regulatory roles in legal education, and worked with a range of international law firms on learning and development initiatives. He is currently working with the Singapore Institute of Legal Education on aspects of vocational and professional legal education. He is the co-author of Business Law (OUP), and the consultant editor of Legal Systems and Skills (OUP) and Foundations in Context (CLP).</p> <p>His recent conference presentations have been on:</p> <ul style="list-style-type: none"> • Innovation in Legal Services – Westminster Legal Policy Forum, London • Reinventing Higher Education – IE University, Madrid

	<ul style="list-style-type: none"> • Globalization Models – Association of American Law Schools, New York
<p>Professor Judith Welch Wegner</p> 	<p>Judith Welch Wegner is Burton Craige Professor at the University of North Carolina at Chapel Hill School of Law. She served as dean of the law school from 1989-99. She is a co-author of the Carnegie Foundation for the Advancement of Teaching's study on legal education (Educating Lawyers: Preparation for the Profession of Law, published in 2007). Wegner has also authored numerous other publications on legal education, state and local government law, and disability law. Wegner served as President of the Association of American Law Schools in 1995, and has recently been a visiting scholar at the University of New South Wales in Australia. She also served as chair of the UNC-Chapel Hill Faculty from 2003-2006 and as Chair of the UNC Faculty Assembly from 2008-2010. Wegner received her B.A. from the University of Wisconsin-Madison and her J.D. from the UCLA School of Law. Prior to entering academia, she clerked for U.S. District Court Judge Warren Ferguson, was an attorney-advisor in the United States Department of Justice, and special assistant to U.S. Secretary of Education Shirley Hufstедler.</p>
<p>Colin Witcher</p> 	<p>Colin Witcher is a practising barrister specialising in criminal and regulatory matters. He read for his undergraduate degree at Nottingham Law School, studying a four year LLB "sandwich" degree which included a year-in-industry at the Saunders Law Partnership, London. Colin further undertook a summer school in International Criminal Law at Humboldt University, Berlin. Colin was graded "Outstanding" in his Bar Finals and awarded a Jules Thorn Scholarship, an Accommodation Estate Award, and a Certificate of Honour by the Middle Temple.</p> <p>Before commencing pupillage, Colin was a defence intern at the Special Court for Sierra Leone and a paralegal at a niche solicitor's firm focusing on white collar and regulatory matters. He also secured police station accreditation. Colin is now a tenant at the London multi disciplinary set Church Court Chambers. He is published in both extradition and disability law, and has presented a number of guest lectures on a diverse range of subject matters including a comparison of American and English trial advocacy presented to students of Stetson Law School, USA. He was a member of the Middle Temple Student Committee and recently sat on a panel for the Middle Temple Young Barristers' Association offering advice on pupillage.</p>

	<p>Colin has relatively recently experienced both the traditional classroom teaching of a law degree and the practical training of a year in industry, together with the unusual features of both the Bar Finals (now the BTPC) and pupillage. He builds upon the experience of the same and being part of a profession where one is constantly learning to add weight to the debate as to the value of work place learning, alongside or instead of the class room. He further offers comment on how one should approach the issue as to what is meant by "value" in the expression "the value of Legal Education" from the view point of a student.</p>
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