

Organisational Development

Sandy Cope – Publications, Conferences, and Invited Seminars

Cope, S. (2017) Quality learning and teaching with sessional staff. HERDSA guide, *International Journal for Academic Development*, 22:1, 90-91, DOI:10.1080/1360144X.2016.1268314

Beaton, F., Bradley, S., and Cope, S (2013) *Supporting postgraduates who teach: Forward Practice and Evidence of Scholarship of Teaching and Learning in Higher Education* Vol. 8, No. 2, SEDA/PESTLHE Special Issue September 2013, pp. 83-92

Cope, S. (2013) Plenary Panel Member. ASPIRE Symposium 2013: Dialogue and Courage. Exeter University.

Cope, S. (2013) *How can UK University Structures change to assist disabled students?* European Conference on Educational Research (European Educational Research Association). Istanbul, Turkey.

Beaton, F., Bradley, S., and Cope, S (2013) *Supporting postgraduates who teach: a forgotten tribe?* SEDA Workshop 14.2.2013. Aston University. Birmingham.

Cope, S. (2012) Invited speaker: Victoria University, the Research Inspired Teaching Excellence Programme at Aston University, Wellington, New Zealand.

Cope, S. (2012) Invited speaker: Massey University, the Research Inspired Teaching Excellence Programme at Aston University. Palmeston North, New Zealand.

Cope, S. and Zandian, L. (2012) *Profiling Techniques used for student support plans with Asperger Syndrome – are we getting it right?* Joint Australian Association for Research in Education (AARE), AsiaPacific

Education Research Association (APER) World Education Research Conference (WERA). Sydney, Australia.

Wheeler, A. Vlachopoulos, P. and Cope, S (2012) *Creating a Culture for Critical and Situated Technology Use through Effective Learning Design*. Future Challenges: Sustainable Futures. Australasian Society for Computers in Learning in Tertiary Education. (Ascilite) Conference. Massey University, New Zealand. ISBN: 978-0-473-22989-4

Cope, S. (2012) *Are we getting it RITE? Recognising and rewarding Research Inspired Teaching Excellence (RITE) in a research-led institution*. SEDA Conference. Excellence in Teaching: recognising, enhancing, evaluating and achieving impact. Aston University, Birmingham.

Cope, S. and Gill, J. (2010) *Challenges of implementing scholarship to underpin the implementation of the UK Professional Standard Framework*. The London Society of Teaching and Learning Conference. The Royal College of Obstetricians and Gynaecologists Regent's Park London, UK

Cope, S. and Seden, R. (2009) *Reflections on a Pilot Study: what have we learnt from implementing our CPD framework?* SEDA Special Publication Series. Embedding CPD in Higher Education. Edited by Mike Laycock and Liz Shriver. ISBN-13: 978-1902435459

Crawford, K., Cope, S., Rothwell, A. and Bradley, S. (2008) *What Academics Value; A Comparative Analysis of Research into Continuing Professional Development (CPD) in Four English Universities*. SRHE Annual Conference: Valuing Higher Education. Liverpool.

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Cope, S., Crawford, K, Bradley, S. A, and Rothwell, A. (2008) '*Evidencing CPD: planning for an uncertain future*', *Credit-bearing Professional Development in HE Learning & Teaching*, December 2008, CRA and ESCalate HEA Subject Centre, UK.

Bradley, S. A, Cope, S., Crawford, K, and Rothwell, A. (2008) '*Formalising the informal implementing a credit bearing framework under a flexible learning scheme*', *Credit bearing Professional Development in HE Learning & Teaching*, December 2008, ESCalate HEA Subject Centre, UK.

Bradley, S. A, Cope, S., Crawford, K, and Rothwell, A. (2008) '*Leading, Listening, and Guiding for Professional Development: Approaches from three universities*', iPED Conference, September 2008, Coventry University TechnoCentre, UK.

Bradley, S. A, Cope, S., Crawford, K, and Rothwell, A. (2008) '*CPD: Who is it For, What is it For, Why Bother?*', Staff and Educational Development Association Conference, November 2008, Aston Business School, Birmingham, UK.

Cope, S. and Gunn, M (2008) '*Understanding and Implementing the national Professional Standards for Teaching: Standard Descriptor 3*'. A SEDA One-Day Conference in conjunction with the HEA. Sheffield Hallam University.

Cope, S. (2008). '*Implementing the Professional Teaching Standards into Universities: Managing Professionalism or Competencies?*' The International Conference for Learning and Educational Development. March, 2008. University of Glamorgan.

Cope, S. (2008) '*Building CPD Frameworks to Enable Academic and Learning Support Staff to Deliver ELearning in the Workplace*'. The International Conference on E-Learning in the Workplace. June, 2008. New York.

Cope, S. and Seden, R. (2007). *Personal Pedagogies and Professional Standards. Work-based Learning Futures*. Edited by Professor David Young and Professor Jonathon Garnett. University Vocational Awards Council. ISBN: 978-0-907311-24-9.

Cope, S. (2007). '*Implementing the UK Professional Standards Framework*'. The Centre for Recording Achievement. March 2007. University of Manchester.

Cope, S. and Seden R. (2007) '*Personal Pedagogies and Professional Standards*'. Work Based Learning Futures Conference. April 2007. University of Derby.

Cope, S. (2007) '*An Insight into a Pilot Study: Implementing the National CPD Framework into a Higher Educational Institution – some lessons thus far*'. The International Conference of Education in a Changing Environment. September 2007. Salford University.

Cope, S. and Seden, R. (2007). '*Reflections on a Pilot Study: what have we learnt from implementing our CPD framework?*' *Professional Standards and Continuing Professional Development: Ideals and Realities*. 12th Annual Conference for Staff and Educational Developers. November 2007.