School of Education

Joint Honours in Education

2016 Entry
A very warm welcome

This brochure is designed to help you decide if Nottingham Trent University is for you. It will give you key course information and answer some of your questions. It outlines what and how we teach, what you can expect to learn in each year, and the kind of careers previous graduates have gone into. If you have any further questions please contact us using the details on page 6.

We’ve got a great reputation.
We’re consistently rated as one of the best new universities in the UK.

We’ve got an excellent employability record.
94% of our graduates* are employed or engaged in further study six months after leaving.

We provide innovative accredited courses.
Our close links with over 6,000 businesses and organisations worldwide ensure our courses are relevant to industry and meet the needs of employers. You can also take specialist modules to gain extra qualifications including Early Years Teacher Status, Forest Schools certificate, Makaton, Coaching and Counselling.

We have world-leading research.
We command global respect for our research with 90% being classed as world-leading, internationally-excellent or internationally-recognised in the latest REF.

We have inspiring learning environments.
We have invested £350 million in our award-winning campus regenerations, equipment and staff.

We’re one of the top universities for offering placements.
All our courses offer the opportunity to take a placement in the UK or abroad, giving you the real-life experience employers are looking for.

* DHLE Survey Undergraduate results 2013 - 14

Open Days

Come and experience life at NTU for yourself at one of our Open Days
During the open day you’ll be able to take a guided tour of the campus, look around our accommodation, find out more about our courses, speak to staff and current students and find out more about Student Support Services.

To find out when our Open Days are taking place and to book your place visit: www.ntu.ac.uk/opendays

Virtual Open Day
If you can’t make it in person, why not visit our Virtual Open Day? Here you can get loads of information on what life as a student at NTU is like, view videos, 360° tours, photo galleries, and download literature to read in your own time.

Why not take a virtual tour? Start your experience at: www.ntu.ac.uk/virtualtour

Connect with us
You can join us on Facebook, watch our YouTube videos, follow the latest news on Twitter or join Flickr to share photographs of Nottingham and NTU campus life.
Find us at www.ntu.ac.uk/connect
What makes us outstanding?

With specialised courses unique to NTU, strong partnerships and a wealth of expertise, you will gain the essential skills needed in today’s competitive workplace.

Professional partnerships and industry links
Great work placements can provide you with exciting, practical experiences that develop work-based skills, can influence future career choices and enhance employability.

A great strength of our courses are the extensive partnership links we have with over 600 educational organisations in the public and private sectors across the East Midlands.

This span of relationships means we can offer a diverse range of opportunities to NTU students in many different educational environments.

That’s why we continue to develop great links with industry, working with schools, colleges and partners such as:
- Nottingham Contemporary
- HM Prison Service
- National Ice Centre
- Childline East Midlands
- Base 51
- Nottingham Forest Football Club
- Notts County Football Club
- The Galleries of Justice
- Lakeside Arts Theatre
- National Water Sports Centre

International opportunities
Our support for international placements has resulted in an increasing number of our students going abroad in their second year. International placements allow you to develop skills valued by employers within the global economy such as independence, organisation, resilience and using initiative.

Our Joint Honours students have recently enjoyed working in countries as far afield as Australia, Zimbabwe, Ghana and South Africa.

Experienced lecturers and informed courses
NTU is home to an enthusiastic, expert staff some of whom are leading researchers and practitioners in the education field. This means that your course is informed by the latest thinking and you will learn from people with a real passion for their subject.

It’s no wonder that 95% of our Education students thought our academics were good at explaining things and we enthusiastic about what they are teaching. (National Student Survey 2015)
Where will you study?

You will study at the School of Education on Clifton campus. Everything you need is located on site; accommodation, gym, shop, Costa coffee shop, bar, library and 24-hour access to IT resources.

We’ve invested millions of pounds over the last few years. From our new sports facilities and student accommodation to the library and IT suites, you’ll find a modern, friendly campus only minutes from Nottingham city centre.

Accommodation guarantee

We’re your home away from home

Pick NTU as your first choice and you’ll be guaranteed a place in University-allocated accommodation. This includes University owned or managed halls of residence, halls run by our partner providers or private companies, and accredited shared housing.

Our accommodation offers you:

• a choice of en-suite or shared facilities;
• great locations on or near campus;
• free Wi-Fi Internet;
• utility bills included; and
• security and access to support.

To find out more, contact the University’s Student Accommodation Services team:

Tel: +44 (0)115 848 2894
Email: accommodation@ntu.ac.uk

Take a look at our accommodation online at: www.ntu.ac.uk/accommodation

Campus transformation

Recently developments on campus have included a modern pavilion and a fantastic new teaching suite, as well as the upgrade of the existing refectory and library.

Take a tour of our Clifton campus accommodation, New Hall and Peverell at www.ntu.ac.uk/accommodationvideos
Useful information

The UCAS Tariff
All universities use a common points system to establish a fair comparison between the variety of courses and qualifications that you may have studied to gain entry to higher education. Please visit the UCAS website www.ucas.com for a full list or look in our prospectus.

If you don’t have your own copy of our latest prospectus and you’d like to order or download one, please visit: www.ntu.ac.uk/prospectus

International students
English language entry requirements
The School of Education requires IELTS 6.5 with minimum of 5.5 in each skill. You can check all our entry requirements at www.ntu.ac.uk/entryrequirements

If you need to do a Pre-Sessional English for Academic Purposes (PEAP) course to meet the entry requirements, go to: www.ntu.ac.uk/peap

How to apply as an international (non-EU) student
Please check our entry requirements and match qualifications from your country on our website at: www.ntu.ac.uk/international

If you’re applying to more than one UK university you must apply through the Universities and Colleges Admissions System (UCAS) at www.ucas.com (please check deadline dates on their website).

If you would like to apply to Nottingham Trent University only, you can do this directly at: www.ntu.ac.uk/applying

If we’re able to offer you a place unconditionally we’ll pass your details to UCAS. Please be aware that if you apply in this way, you must not apply to any other UK university in the same academic year through UCAS. For more information please visit our website at: www.ntu.ac.uk/international

If you’re an international student and you’re not applying directly through UCAS you might find this video useful: www.ntu.ac.uk/applyvideo

Mature students
Around 14% of our first year undergraduate students are over 21 and we welcome the hugely valuable experience and skills they bring.

We want mature students to feel part of our vibrant community and we recognise the different support requirements they may have. We offer advice on everything from finances and childcare to academic issues. We arrange welcome activities and support especially for mature students. Our student support officers are on hand to talk things through with you before you apply, during the application process, or once you arrive. To find out more visit: www.ntu.ac.uk/maturestudents

Providing accessible services and facilities
We aim to make our teaching facilities, resources and services easy for everyone to use.

• A number of study bedrooms in our student residences have features designed for students with disabilities.

• If you need assistance in lectures and seminars, we can provide note-takers, readers and interpreters.

• Specialist individual support for students with dyslexia, dyspraxia, mental health difficulties and autism spectrum disorders is also available. We have our own Disability Assessment Centre. The team there can arrange needs assessments for funding applications and provide advice on specialised equipment and assistive technology. Ask us for a copy of our Guide for Disabled Applicants. This is available in a range of formats.

Our fees explained
Going to university is a great investment in your future. In fact, the Office for National Statistics* recently reported that people with degrees earned an average of £12,000 a year more than non-graduates over the past decade. At Nottingham Trent University we are committed to giving you the best possible return on your investment. However, you also have a role to play. By working together we can ensure that you leave NTU as a work-ready graduate, with the skills and confidence needed to launch your chosen career.

Our fees
For more information about our fees visit: www.ntu.ac.uk/fees

Bursaries and scholarships
We believe that all students should have the opportunity to realise their ambitions and academic potential regardless of their financial circumstances. To find out more about our commitment to student financial support, please visit: www.ntu.ac.uk/scholarships

Want to know more?
We believe in helping our students get a job as soon as possible after graduating. That’s why we invest in giving each and every one of our students the opportunity to shine, through innovative courses, excellent work placement opportunities and an award-winning Employability Team.

Visit www.ntu.ac.uk/careers for more information.

* The data was compiled from the Labour Force Survey over the past ten years and the average weekly earnings in 2010.
Joint Honours in Education

Our Joint Honours courses allow you to study two subjects to degree level, and ultimately widen your employment options. These courses offer you the flexibility to study subjects with an education base and gain valuable transferable skills which meet the demands of graduate employers.

**Tell me more...**
Choose from five vocationally-focused subjects alongside core modules which develop your employability skills.

**Fact file**
- **UCAS code:** See table below
- **Course length:** Three years full-time, four years sandwich.
- **Entry requirements:** 260 UCAS Tariff points from a maximum of three A-levels, or two AS-levels and two A-levels or equivalent. GCSE English and Mathematics grade C or equivalent.
- **International students:** See page 4 for more information on English language requirements and applying.

**What will I study?**
Combine your favourite subjects for one of these awards:

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<thead>
<tr>
<th>Course</th>
<th>UCAS code</th>
<th>Full-time</th>
<th>Sandwich</th>
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<tbody>
<tr>
<td>BA (Hons) Early Years and Psychology</td>
<td>8C7X</td>
<td>X37X</td>
<td></td>
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<tr>
<td>BA (Hons) Early Years and Special and Inclusive Education</td>
<td>XX21</td>
<td>XX22</td>
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<tr>
<td>BA (Hons) Education Studies and Early Years</td>
<td>7X18</td>
<td>X302</td>
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<tr>
<td>BA (Hons) Education Studies and Psychology</td>
<td>8X46</td>
<td>X346</td>
<td></td>
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<tr>
<td>BA (Hons) Education Studies and Special and Inclusive Education</td>
<td>1X69</td>
<td>X304</td>
<td></td>
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<tr>
<td>BA (Hons) Education Studies and Sports Education</td>
<td>1C2X</td>
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<tr>
<td>BA (Hons) Psychology and Special and Inclusive Education</td>
<td>XC38</td>
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<tr>
<td>BA (Hons) Sports Education and Psychology</td>
<td>8C59</td>
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<tr>
<td>BA (Hons) Sports Education and Special and Inclusive Education</td>
<td>7CX6</td>
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Each year you will study elements of both of your chosen subject specialisms alongside core modules, including one designed to support your effective transition into University learning.

**Year One**
**Subject modules from pages 7 to 8**
**Developing Professionalism**
This module will introduce you to many different aspects of Higher Education study. It will outline key services that are available and can help support your learning journey, as well as explore the nature of studying at University itself. In essence, the module will be used to develop you holistically as a professional, and as such the content will be centred around the creation and review of individual personal development plans.

**Learning in Contexts One**
This module has employability at its heart. It allows you to develop your personal and professional skills by putting the theory into practice through two subject specialisms.

**Subject specialisms**
Choose two subject specialisms to gain additional accreditation, while increasing your employment skills. Specialisms include:
- Makaton (accredited by the Makaton Charity)
- Introduction to Counselling (accredited by ABC Awards)
- Education and Training (accredited by NTU)
- Forest Schools Training / Learning in Nature (accredited by AIM Awards)
- Community Volunteering Certificate (accredited by NTU)
- Visions of Adolescence

**Year Two**
**Subject modules from pages 7 to 8**
**Learning in Contexts Two**
The course team will help you prepare for placement with support on finding a suitable opportunity and understanding the skills you’ll need to succeed in the workplace. The placement is for a minimum of 30 days during term two, giving you the chance to translate the theories you have been learning into practice. The placement can be in the UK or international.

**Year Three**
**Subject modules from pages 7 to 8**
In addition to your subject strands, you will have the opportunity to pursue an area of interest through a research-based project or a further placement.

**Capstone Project and Dissertation**
This final year project focuses on your own research for your dissertation, supported by a range of teaching and learning methods aimed at demonstrating your knowledge and ability to work independently.

**Capstone Placement**
Instead of a dissertation, pursue your final year research project within a part-time placement, supported by University sessions and supervision.
How will I learn?
Teaching methods are varied and include lectures, seminar discussions, practical work, project work, blended learning, case studies, guest speakers and workshops which promote interaction and tutor contact.

Contact time in lectures, seminars and tutorials depends on the subject specialisms you take, but will be between 10 and 14 hours a week in your first year. Lectures will build your subject knowledge and understanding while tutorials and seminars provide the opportunity to discuss ideas and issues arising from your studies. You will also have practical sessions in Sports Education and Psychology, and where appropriate, an opportunity for fieldwork visits throughout the year. For the remaining time you will be expected to study these areas independently, ready to discuss them in tutorials and seminars.

In Year Two you will have fewer lectures, seminars and tutorials, as you will spend a minimum of 30 days on a placement of your choice.

In Year Three we expect you to have developed as an effective autonomous learner, with a similar amount of contact as Year Two, and a greater emphasis on independent research and study.

How will my work be assessed?
All assessment is through coursework and there are no final year exams.

We use a grade-based assessment scheme, which allows you to evaluate your progress and improve towards your final degree classification.

You will be assessed in a variety of ways including:
- presentations
- reports
- essays
- projects
- a dissertation

What are my employability prospects?
Within six months of graduating, 94% of our Joint Honours students are working or in further study*.

The Joint Honours degree will provide a framework for a wide variety of possible careers. As well as roles based on the chosen subjects, students may also consider sectors such as teaching, training, human resource management, sports development, and many others. Our graduates are following a variety of career paths including roles as:
- lecturers
- special needs teachers
- sport coaches
- academic mentors
- event managers
- environmental officers
- behaviour mentors
- project development
- human resource management

If you decide teaching is the career for you, then in your final year you will be guaranteed an interview on one of our teacher training courses, as long as you meet the entry requirements of the course at that time.

Some of our students successfully move onto Masters level qualifications in subjects such as Psychology and Social Work.

International placement opportunities
Placements are an integral part of the Joint Honours courses and you will have the opportunity in your second year to take an international placement if you wish.

International placements can cover a huge variety of projects. You may find yourself building a school, taking an art class, typing up tests and records, or helping a child to read – possibly even in the same placement.

Recent placements have been available with a cricket project in Namibia, an international school in Brunei, an orphanage in Mombasa, and an English language project in Thailand.

Student profile

Rob Herriott
Joint Honours in Education
“There are excellent opportunities which you can pursue. I’ve really enjoyed it and it’s been a great three years for me.”

To find out how Rob got his first job visit www.ntu.ac.uk/robherriott

How can I get more information?
Tel: +44 (0)115 848 4200
Or get in touch via www.ntu.ac.uk/askntu

*DHLE survey undergraduate results 2013 - 14

How do I apply?
Full-time and sandwich study: Apply through www.ucas.ac.uk

06
School of Education
Subject modules

Early Years
Relevant to students looking to work alongside young children and their families, and is an ideal foundation for further postgraduate study. Students develop an understanding of the social construct of childhood and the key importance of the holistic nature of the development of children from birth to age five.

Early Years modules:

**Year One**

- **People, Places and Things: Looking at Early Child Development (Core)**
  Examine how children form relationships and learn through play.

**Year Two**

- **Values and Principles of Best Practice in the Early Years (Core)**
  Understand the areas of learning and development for the Early Years Foundation Stage.

- **Working with Parents and Carers (Core)**
  Explore the importance of working with parents and carers and evaluate the strategies available to aid such partnerships.

- **Research Methods in Early Years (Option)**
  Understand the research process and learn the skills necessary to undertake your own research project.

**Year Three**

- **Leadership and Management in Early Years Care and Education (Core)**
  Develop the skills required to manage a team of practitioners each with their own diverse training backgrounds and experience.

Education Studies
Education Studies equips you to understand the complexities within education. In particular you will learn about education structures, policy development, and issues of class, race and gender.

Education Studies modules:

**Year One**

- **Education and Social Policy (Core)**
  Explore the changes in the objectives and purpose of education as more of the population become educated and highly qualified.

- **Sociological Explorations in Education (Core)**
  Understand the critical issue of social justice, and how education can be a point of tension for particular groups in society.

**Year Two**

- **Class Practices in Education (Core)**
  Investigate how education can mirror wider social inequalities by placing certain social classes at an advantage.

- **Aspiration and Identity (Option)**
  Explore the concept of identity as a social construct, and how this can influence educational attainment and aspirations.

- **Learning and the Individual (Option)**
  Consider the complex process of learning, and how theories of learning can be applied in education.

- **Research Methods in Education (Option)**
  Understand the research process and learn the skills necessary to undertake your own research project.

**Year Three**

- **The Educational Straitjacket (Core)**
  Consider the constraints within education which reduce opportunities for particular social groups and how this ‘straitjacket’ can be removed.

- **Educating the People (Option)**
  Build on your explorations of educational inequality by understanding specific disadvantaged groups.

- **Learning and Motivation (Option)**
  Explore personal factors and influences on motivation, and how these might be used to encourage and support learners’ motivation.

Psychology
Students study all aspects of human behaviour and interaction and understand why and how we behave as we do. It is ideal for those with an interest in, and passion for, psychological explanations and social patterns, and who want to pursue further study or a career path in this specialist field.

Psychology modules:

**Year One**

- **Introduction to Psychology and Statistics (Core)**
  This introduction to the fascinating science of psychology outlines the necessary skills, theories and practices you require to study the subject.

**Year Two**

- **Social Psychology (Core)**
  Understand behaviour in everyday situations by studying social interaction, social processes and the interplay between people and society in attitudes, beliefs and socialisation.

- **Lifespan and Developmental Psychology (Core)**
  Examine the psychological development of individuals and groups across age, time, culture and place.

- **Research Methods in Psychology (Option)**
  This practical module introduces you to the practice of conducting and analysing research.

**Year Three**

- **Cognitive Psychology (Core)**
  This module examines how humans perceive, process and use information. It introduces the spectacular ability of the human brain to recognise patterns, store memories and solve problems.

- **Psychology, Education Needs and Inclusion (Option)**
  Examine the implications and applications of psychological theory in the education of children with particular needs.

- **Social Development in Children and Adolescents (Option)**
  Understand the development of children and adolescents in the social world by examining the role of peers, the family, and of outside influences.

Special and Inclusive Education
Explore the origins and development of the issue and consider access strategies and solutions used in special and inclusive education, as well as the diversity of such provision. It’s an ideal platform for those looking to specialise in this field through work or further study.
**School of Education**

**Special and Inclusive Education modules:**

**Year One**

**Introduction to Special Educational Needs and Inclusion (Core)**
Understand the issues surrounding special education needs and inclusion, and how these influence practice and provision for learners with a wide range of diverse needs.

**Year Two**

**Disability Issues (Core)**
An introduction to the issues relevant to disabled people in society, through understanding the impact of disability on lives and opportunities.

**Inclusive Strategies (Core)**
Explore the strategies and solutions used to enable the social and educational inclusion of all learners.

**Research Methods in Special and Inclusive Education (Option)**
Understand the research process and learn the skills necessary to undertake your own research project.

**Year Three**

**Diversity in Education (Core)**
Explore diversity in education and how a range of educational settings meet the needs of learners both educationally and socially.

**Sports Education**
This subject examines how sport is managed and delivered in a range of contexts, including schools, clubs and the community, as well as offering insights into sport policy and practices both nationally and internationally.

It will enable you to develop the knowledge, skills and expertise to pursue a career in physical education teaching, coaching, and sports development.

**Sports Education modules:**

**Year One**

**Understanding Theories and Practice: Sport and Physical Education (Core)**
An introduction to key sociological concepts for sport and physical education, which are used to help foster a deeper understanding of the historical context in which contemporary issues and debates have emerged.

**Sports Coaching Pedagogy (Core)**
This innovative module introduces the theory and practice of sports coaching. As part of this, you will have the opportunity to gain a coaching qualification.

**Year Two**

**Critical Reflections on Inclusion in Sport and Education (Core)**
Explore the theoretical and practical issues faced by practitioners in providing inclusive sporting opportunities.

**The Politics of Sports Development (Core)**
Identify and define the core functions of sports development, as well as critically evaluate sport-for-development policies and initiatives.

**Research Methods in Sports Education (Option)**
Understand the research process and learn the skills necessary to undertake your own research project.

**Year Three**

**International Perspectives on Sport and Physical Education (Core)**
Critically compare sports education schemes and projects from across the globe, as well as examining physical activity policies of national governments.

**Contemporary Issues in Sport Practice (Core)**
Examine the significance of sport and physical education by looking at a number of contemporary topics, such as globalisation, social change, and the impact of major events.
How to apply

You can apply for a full-time or sandwich undergraduate course at Nottingham Trent University in three simple steps.

Step one: Register to apply

You’ll need to register with UCAS at www.ucas.com before you can apply. Registration is free, will take about 15 minutes, and you’ll only need to do it once. There will be a charge for your application, dependent on whether you’re applying for one or more courses. Please check the UCAS website for the latest prices.

Once you’ve registered, you’ll be given a username and asked to create your own password. Make sure you keep these somewhere safe, as you’ll need them to log back into your application later.

There’s advice for international students on how to apply through the UCAS system at www.ucas.com/ucas/undergraduate/getting-started

Step two: Fill out your application form

All applications for full-time degrees (with or without a work placement) or Foundation degrees must be made online via UCAS. Our UCAS institution code name is NOTRE and our UCAS institution code is N91.

Start by looking at the UCAS website and the useful videos they’ve produced on www.ucas.tv – they talk you through the whole application process, from registering to applying and writing a personal statement.

You don’t have to fill out your application form in one go, so take your time and make sure you fill in all the sections. Remember we can only make a decision based on the information you give us. We expect you to include all your achieved qualifications and grades (including any resit grades) as well as your predicted grades for any pending qualifications.

If you’re applying independently, you are responsible for obtaining and attaching your academic reference. Please note that references should be from people who are able to talk about your suitability for university. Your references would usually come from your teachers or someone who knows you professionally.

Step three: Submit your application

You can start to complete your application form from September 2015 and should aim to have it submitted by the UCAS on-time deadline of 15 January 2016. All applications received by this date are given equal consideration.

Remember, thousands of other applicants will be submitting their forms too so don’t leave it to the last minute. Once we receive your application from UCAS we’ll assess your suitability. Once we’ve made a decision, your status will be updated on UCAS Track.

Make sure you add @ntu.ac.uk to your email Safe Senders list and check your emails regularly. We’ll mainly be contacting you via email and will be sending you important information throughout the whole process.