

# We asked for your feedback on sustainability in the curriculum!

The Academic Rep Assemblies are held once a term and are led by the VP Education. These meetings give Academic Reps (elected student representatives for your course) the opportunity to voice any feedback from the student body directly to NTSU and the university.

The Green Academy attended all 3 assemblies in Term 1 2016-17 and asked for feedback on sustainability in the curriculum.

This is what your Academic Reps said!



The United Nations Sustainable Development Goals (also known as the Global Goals), are part of the new Agenda 2030 aiming to end poverty, protect the planet and ensure prosperity for all.

*We asked your academic reps...*

**Is it important to you that the issues related to the United Sustainable Development Goals are addressed within your course and why?**

All representatives at Brackenhurst have agreed that it is important to address the issues related to the SDGs within their course.

Students studying Primary Education believe that this is very important for them as they need to educate future generations. They felt goal 4 'Quality Education' was especially relevant to them.

**What do the SDGs have to do with my course?**

'Physics students think that this is not relevant for their course'

**However...**

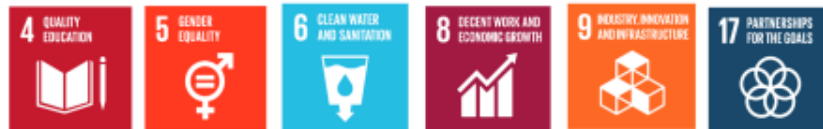
Sustainability is not just the concern of a few specialists, everyone has a role to play in overcoming future and present challenges and fulfilling the SDGs!

Read more about how your area of study can help tackle sustainability issues in the NUS report 'From Art to Zoo Management: embedding sustainability in UK higher and further education'

# Do you think your course currently addresses the issues relating to one or more of these goals and if so how?

Students said that...

Education and Psychology focuses on...



Primary education focuses highly on...



Maths focuses on...



Microbiology focuses on...



Engineering focuses on...



Textiles courses are sustainable when it comes to the materials they use. They also have workshops about sustainability and using recycled fabrics.

The SDGs are linked to International Business through topics like increased consumer awareness and quality education

Law has optional modules regarding the SDGs

Courses in ADBE talk about sustainable design

**Do you have any ideas on how these issues can be embedded further within your course?**

"Law would like it to be embedded in core modules more"

"More field trips to companies who practice sustainable development"

"More lectures on SDGs specifically"

"The SDGs should be introduced in tutorials"

"Make SiP certificate compulsory in some courses"

"Guest speakers from different companies – new perspectives"

"Extracurricular activities focused on the subject"

"Including more renewable energy stuff"

"Languages and politics to be included in all courses for the future development"

**For more information, please contact the  
NTU Green Academy:  
[GreenAcademy@ntu.ac.uk](mailto:GreenAcademy@ntu.ac.uk)**