

NTU Course Leader Conference: 14 May 2015

08:30	<p align="center">Start the day with breakfast Registration – hot breakfast rolls – video and poster exhibitions</p> <p align="center">Chaucer Level 2: CPLD Suite*</p>					
09:00	<p align="center">Welcome – Jane McNeil</p> <p align="center">Keynote – André van Zyl, University of Johannesburg. <i>The case for epistemological access: supporting the learning of a diverse student body in South African higher education</i></p> <p align="center">Chaucer Lecture Theatre 4</p>					
09:50-09:55	<p align="center">Conference information</p>					
	CHR2503	CHR3506	CHR3501	CHR3507	CHR3701	CHR3703
10:00	<i>Modelling 'knowhow' to inform and support course design and delivery: challenges and outcomes</i> Richard Howarth & John Fredericks, Business Management courses	<i>Grading matrices: making them work for staff and students</i> Sue Kirk & Carley Foster, Doctorate in Business Administration; Kamilah Jooganah, CADQ	<i>Understanding and addressing disparities in student progression and attainment</i> Sarah Lawther, CADQ; Angie Pears, Equality and Diversity	<i>Course committees: focus on engagement and enhancement</i> Stuart Jolly, Coaching & Sports Science	<i>Enhancing the curriculum through internationalisation</i> Rose Gann, Pol/IR; Clare Newstead, International Studies; Sandra Kirk, BioSci	<i>NTIC: supporting access to learning</i> Elisabeth Grindel, Rebecca Thomas, Marco Baglieri, NTIC
10:45				<i>The Multidisciplinary Masters: challenges of creating community on a cross-university course</i> Angela Vickerstaff & Sarah Gibbons, MDM	<i>Embedding Education for Sustainable Development into course design</i> Aldilla Dharmasasmita, Seraphina Brown, Helen Puntha, Green Academy	<i>Dashboard pilot: findings and implications for practice</i> Ed Foster, CADQ
11:30	<p align="center">Coffee Break</p> <p align="center">Chaucer Level 2: CPLD Suite*</p>					
	CHR2503	CHR3506	CHR3501	CHR3507	CHR3701	CHR3703
11:45	<i>Enriching society: using course design to tackle grand challenges</i> James Walker, Dawn of the Unread; Murray Pratt, AAH; Petra Molthan-Hill & Jan Lincoln, NBS (Featuring winners of Guardian HE awards)	<i>Interactive course design to improve access to learning</i> David Ellicott, Youth Justice/CADQ; Phil Wane, Sociology	<i>Using data to inform change: implications for course reporting</i> Susannah Lamb, CADQ	<i>Research-teaching links: informing curricula and creating outputs</i> Natalie Braber, Linguistics; Cassie White & Jacqueline Boyd, Animal & Equine Science	<i>Course leader needs: help shape the content and design of a signpost resource</i> Alison Stewart and Udaramati Pope, CPLD	<i>Moving beyond SCALE-UP: integrating interactive learning approaches in non-SCALE-UP rooms</i> Walter Nowlan & Martin Seviour, PEAP; Jo Boylan-Kemp, Law; Vanessa Cui & Sandeep Gakhal, CADQ
12:30						<i>Challenges and solutions for non-standard courses</i> Polly Pick, Executive Education and Corporate Relations; Rebecca Rock, CADQ
13:15	<p align="center">Lunch</p> <p align="center">Served outside CPLD Suite – can be eaten in the suite, or outdoors if weather permits*</p>					
14:00	<p align="center">Edward Peck, Vice-Chancellor – Highlights from C21U strategic plan and Q&A CHR3704</p>					
14:45	<p align="center">Closing reflections and discussion, led by André van Zyl</p> <p align="center">CPLD Suite – tea and cake served*</p>					

* Displays and activities are available all day in the CPLD suite, featuring Dawn of the Unread; Green Academy; Blackwell's; course leader quiz and many more.