



The Multidisciplinary Masters: challenges of creating community on a cross-university course

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MDM Course Structure

Work-Based Project (60cr)

Major (60CR)

Minor (40CR)

**Multidisciplinary
Studies &
Practices (20CR)**

77 students

- 2 f/t cohorts (Sept 2014 + Jan 2015) with individual pathways across all 9 schools, taught on 3 sites
- p/t cohort (Jan 2015) across 2 pathways across 3 schools taught on 3 sites



Pedagogies for Interdisciplinary
Organisational Infrastructures
Interdisciplinary Working

Practical Experiences

Multidisciplinary Learning and Teaching

Networking Grand Challenges
Big Issues Provision Disciplinary
Shared Learning Outcomes-Based Societal Changes
Negotiated Outcomes Research Boundaries
Communication Interdisciplinary Transdisciplinary
Community-Building Holistic Approaches Collaboration
Alternative Perspectives
Transferable Skills Socio-cultural
Shared Practices Workplace

Multidisciplinary

Critical Thinking

Project-based Learning

Challenges for MDM Team in Creating Community

- Many teams (teaching teams within schools, students, MDM team, SALs)
- Unique pathways
- Unique timetables with no common free periods
- Across 3 sites
- No physical space
- 2 core modules



7th May 2014







7th May 2014

Mission Impossible...?



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Offer suggestions of how we can support the development of an MDM community:-

- What have you tried on your courses?
- What works?!