



ENHANCING THE CURRICULUM THROUGH INTERNATIONALISATION

NTU: Project team

Dr Rose Gann - (presenter)

Dr Clare Newstead

Dr Sandra Kirk

Dr Cheryl Rounsaville

PROJECT DETAILS: CONTEXT

Higher Education Academy:

Strategic enhancement programme: Internationalising the curriculum

Commissioned research: February 2015- June 2015

2 projects:

- D: 'Internationalising the HE curriculum: A review from different disciplinary perspectives'
- T: 'Internationalising the curriculum – A tool for course teams'

Project team: Clare Newstead (PI), Rose Gann, Sandra Kirk, Cheryl Rounsaville

(RAs Noemie Dehling/Adam Spencer)

Focus today on Project T:

PROJECT T:

'Internationalising the curriculum – a tool for course teams'

Q.

How to facilitate greater reflection on/integrate internationalisation into the processes of quality assurance and quality enhancement?

Meaning of internationalisation: broad

Use of checklist/tool:

- *firstly used by CL and teams (aide-memoire) during course development/review*
- *Secondly used by peer from **different** team to assess and review internationalisation and provide feedback on this to the CL and team.*

Use of peer review

GROUP ACTIVITY:

1. Read through checklist and write down brief but clear responses in relation to the course that you lead. (5 mins)
2. Pair up with the person next to you and swop checklists
3. Read through colleague's checklist responses and broadly rate (scale of 1-5) the extent of internationalisation on the course (5 mins)
4. Take turns to - explain the ratings and explain the extent of internationalisation on your course (10 mins)
5. feedback on the usefulness (or otherwise!) of this tool (5-7 mins)
 - would you add/take out anything?
 - was it clear?
 - did it prompt you to think more about ways in which you might include internationalisation on your course?
 - was the peer review aspect helpful?
6. In what way(s), if at all, should internationalisation be integrated into (QA) development and review of courses? (5 mins)