

08:15-08:45	Registration, Light Breakfast Newton Forum Level 0				
09:00-09:30	Introduction & welcome Professor Edward Peck, Vice-Chancellor, followed by Professor Eunice Simmons, Senior Pro Vice-Chancellor Newton Lecture Theatre 2				
09:35-10:35	Parallel set 1 Newton Level 0 and Nottingham Conference Centre, Level 2				
	<p>Gareth Williams, Nicky-Jane Kerr-Gilbert et al (TILT Active & Enquiry Based Approaches to Learning and Teaching) Active and enquiry-based approaches to learning and teaching.</p> <hr/> <p>Anne Owen, Angela Vesey Utilising the theory and practice of Youth Transition to foster student employability: A case study, BA Youth Studies.</p>	<p>David Fairhurst, Dan Brown, et al (TILT Multi-disciplinary Group) Do something different.</p> <hr/> <p>David Ellicott, Faye Taylor, Jake Bennett Interactivity - What's the worst that could happen?</p>	<p>Michael McCann, Louise Taylor Enhancing learning using authentic artefacts.</p> <hr/> <p>Graham Thomas, Sarah Davies, et al (TILT Creativity Group) Transforming learning through creative academic practice.</p>	<p>Lisa Clughen 'Experts by Experience': Students talk about improving attainment at University.</p> <hr/> <p>Paula O'Brien (University of Lincoln) Student engagement: Strategies for developing a sense of belonging.</p>	<p>Juliet Wakefield Exploring the relationship between group identification and well-being in new NTU students.</p> <hr/> <p>Walter Nowlan International students' perceptions into the effectiveness of flipped learning in developing academic language and literacies.</p> <hr/> <p>Kerry Gough Flip on this: Using flipped classroom learning and online recorded lectures to transform the educational experience.</p>
10:35-10:55	Refreshments (posters available for viewing and discussion in Bowden Room)				
11:00-12:00	Newton Level 0 and Nottingham Conference Centre, Level 2				
	<p>David Hindley Embedding blogging as a way of fostering greater student engagement, collaboration and ownership of learning.</p> <hr/> <p>Chris Sweetman (New College Nottingham) Enhancing students' understanding through flipped learning techniques to strengthen conceptual thinking.</p>	<p>Farida Makki, Holly Mills, Ana Souto Pressing issues of our time, and Collaborative doodling: A shared session</p>	<p>Amanda Smith, Lina Erlandsson, Roy Smith, Alexandra Arntsen, Mark Weinstein Education for sustainability: Cross disciplinary climate change workshops.</p> <hr/> <p>TILT Education for Sustainable Futures Group (Chaired by Dr Petra Molthan-Hill) How to integrate community and estates projects in your teaching.</p>	<p>Shiva Sivasubramaniam "TILT-ing up" student engagement: Assisting UG students with exam revision through coursework.</p> <hr/> <p>Belinda Ferguson, Stephen Wheelhouse, et al Improving student success through a personalised and integrated tutorial process.</p> <hr/> <p>Sue McKinnon (New College Nottingham) Using visual imagery to enhance reflective techniques in transformational learning and increase student engagement whilst on work placements.</p>	
12:00-13:15	Lunch				
13:20-14:30	Introduction by Jane McNeil, Director of Academic Development Keynote: Professor Dilly Fung, Director of the University College London (UCL) Centre for Advancing Learning and Teaching Newton Lecture Theatre 2				
14:40-15:40	Parallel set 3 Newton Level 0 and Nottingham Conference Centre Level 2				
	<p>Karen Moss, Marek Oledzki et al (TILT Technology in Learning and Teaching Group) OMG I didn't know you could do that...(Technology based tips to enhance student learning).</p> <hr/> <p>Debra Easter, Carla Lees-Limb Developing the students' journey through the use of Team building, 'Grand Challenges' and ePortfolios.</p>	<p>Vanessa Cui, James Hind, et al (TILT Assessment of Work Based Learning & Employability Group) Dimensions of scholarly activity in employability from different disciplines.</p> <hr/> <p>Helen Avis, Helen Taylor Inspiration and transformation: Motivating law students to engage with transferable skills to transform their future employability prospects.</p>	<p>Jane Scivier In praise of zero credit modules.</p> <hr/> <p>Damian Fidler (New College Nottingham) Developing processes to improve pedagogy in HE ungraded and developmental peer observations of teaching.</p>	<p>Sarah Lawther Great expectations: practical actions to overcome psycho-social barriers to attainment.</p> <hr/> <p>Bev Cook, Udaramati Pope Dweck's Mindset theory in practice; transforming attitudes, behaviours and learning.</p>	<p>Eva Zysk Interactive teaching – From gimmicks to useful tools.</p> <hr/> <p>Sarah Gibbons, Adam Smith, Angela Vickerstaff Building student led learning opportunities within the curriculum.</p> <hr/> <p>Sara Baldwin, Sarah Bustard Developing effective partnerships with SSS to transform practice in supporting students.</p>
15:45-16:15	Parallel set 4 Newton Level 0 and Nottingham Conference Centre Level 2				
	<p>Rob Mortimer, Mark Toole (TILT Learning Spaces Group) Learning spaces at NTU: The way forward.</p>	<p>Graham Ferris Unequal but productive partnership – delivering a negotiated curriculum.</p>	<p>Jo McFadden, Anne Owen The theory and practice of developing professional guidance skills via blended learning.</p>	<p>Jane Challinor, Louise Griffiths, Emma Hayes Becoming information literate (or How I learned to stop Googling and love Library OneSearch).</p>	
16:15-17:00	Networking (Newton Level 0)				