



Key areas

- Reception
- Breakfast, lunch and drinks
- Morning coffee break and afternoon refreshments

Main room

LT1 — Welcome and Keynote (follow arrow)

Workshops / Posters / World Cafe

- 2702** — W1 (transforming courses), W7 (student induction), World Cafe 2 (NSS scores)
- 2503** — W2 (internationalisation), W5 (course tutorial)
- 2604** — W3 (differences in student attainment), W6 (sustainability), World Cafe 1 (refreshing courses)
- 2701** — P4 (research collaboration), World Cafe 3 (research collaboration)
- 2705** — P8 (poster presentations)

Surgeries

- S1** — Student representation & academic societies
- S2** — Success for All
- S3** — LLR: High quality resource lists: supporting the Course Leader
- S4** — LLR: Developing the academic skills of students
- S5** — Alumni Fellowship programme
- S6** — Higher Education Achievement Record (HEAR)
- S7** — Articulating how a course meets curriculum refresh points
- S8** — Development and delivery of the Employability strand of CR
- S9** — Supporting student attainment at University
- S10** — Digital Practice Framework
- S11** — Student attendance capture and reporting
- S12** — New student induction health check
- S13** — Contextualising marking matrices at course and module level
- S14** — Internationalising the Curriculum
- S15** — How the Timetabling Group can help in course planning
- S16** — Appeals and Complaints Processes
- S17** — Enabling students to contribute through volunteering
- S18** — Supporting students: mental health, disability and finance issues
- S19** — Education for sustainable development: refreshing your curriculum

Displays

- D1** — Examples of excellent Course Leader work
- D2** — Personalisation
- D3** — Development and delivery of the employability strand of CR
- D4** — NTU Global Summer School
- D5** — Blackwell's
- D6** — ELearning