

Session Details

Workshop 1 ([CHR2702](#))

Transforming a course: focus on periodic course review

Ann Allen and Paul Hamilton (SSS)

The workshop will share reflections on a two year pilot in the School of Social Sciences which employed face-to-face, course specific enhancement meetings as the key process for annual review and monitoring. We will share the lessons learnt, (very largely positive, but some a bit less so!) – and how these transfer to the planning and implementation of Periodic Course Reviews. We hope to facilitate an informal discussion so that participants can swap ideas and consider how PCRs could work best in their own contexts.

Workshop 2 ([CHR2503](#))

International course experiences

Christine Hardy (A&D), Sarah Johnson (LLR), Karen Slater (NBS), Richard Howarth (NBS), Marisela Mendoza (ADBE)

This workshop session will focus on two different approaches to embedding an international experience into courses and modules. Christine Hardy and Sarah Johnson will discuss the integration of research and writing skills support for international MA students in Art & Design. Karen Slater and Richard Howarth will discuss challenging final-year students' thinking in NBS via embedded study tours. The presented techniques and approaches intend to share, inform and cross-fertilise ideas for the internationalisation of curricula at NTU.

Workshop 3 ([CHR2604](#))

Addressing differences in student progression and attainment: lessons learnt so far

Julia Davies (ARES), Adam O'Rourke (ADBE), Sarah Lawther (CADQ)

This session will share current work within two Schools to address differences in student progression and attainment. Julia will provide an overview to the investigation carried out in the School of ARES into the differences between the study patterns of male and female students, and what can be done to improve male progression and achievement of good degrees in the light of these findings. Adam will focus on initial findings from a project within the BSc Architectural Technology Degree course that aims to evaluate the impact of a blended student learning approach to curriculum design and delivery within the context of BTEC and BME student attainment. This workshop will also provide an opportunity for colleagues to discuss how to address differences in student outcomes within their own context.

Presentations 4 ([CHR2701](#))

Staff-student research collaborations: presentations

Chaired by: Yvonne Barnett (PVC-R) and Michaela Borg (CADQ)

A series of brief presentations from Schools, showcasing excellent examples of staff-student research collaboration embedded into course curricula.

- The Summer Scholarship. Rachel Stubbington (SST)
- Sociology – Service Learning. Andrea Lyons Lewis & Sharon Hutchings (SSS)
- Summer Lodge. Danica Maier (A&D)

- Museum and Heritage Development: Pedagogy, Practice & Professionalism. Neville Stankley (A&H)
- Pressing issues of our time: a research-based mode of teaching enquiry. Ana Souto (ADBE)
- The Nottingham Creative IP Project. Janice Denoncourt, Jane Jarman & Nicholas Johnson (NLS).

Workshop 5: [\(CHR 2503\)](#)

Course tutorial delivery: A course leader's companion to myth busting, troubleshooting and staff support

Kerry Gough (CPLD) and Rachel Stubbington (SST)

This interactive, practice-sharing session takes a whole-course approach to tutorial systems. Delivered by academic tutors and members of the CPLD Academic Practice team, the workshop offers an opportunity to consider how the ambitions in the NTU strategic plan and curriculum refresh framework can be used to drive the enhancement of course tutorials. Issues to be discussed include:

- embedding a tutorial system meaningfully into the course
- enhancing a tutorial system that underpins a personalised learning experience for all students
- supporting a course team with tutorial delivery to ensure parity of student experience.

Workshop 6: [\(CHR2701\)](#)

Sustainability in the curriculum: empowering students, facing future challenges and enriching society

Mark Weinstein (SSS) & Lina Erlandsson (ESD team)

In asking courses across the University to refresh and reinterpret the curriculum in the light of the Strategic Plan, academics have been tasked with responding to seven criteria in the area of sustainability. This workshop will consider the meaning and application of sustainability in the light of the curriculum refresh process. In particular, it will engage with the multi-dimensional nature of sustainability, moving beyond an instinctive association of sustainability with environmental issues to engage with the domains of economic and social sustainability and explore how these can be incorporated into courses across the spectrum of disciplines taught at NTU.

Workshop 7 [\(CHR 2702\)](#)

New student induction workshop

Ed Foster (CADQ) & Christine Hardy (A&D)

In 2005, 64% of the time students spent in their course inductions involved sitting in some form of lecture. In 2015, it had dropped to just 38% with far more time allocated to workshops, tutorials, off site visits and more active forms of learning. Over this time, we have seen a corresponding increase in student satisfaction. Whilst this is fantastic news, there are still areas that could be better. This workshop will explore an essential checklist of key practice for new student induction and will share the experience of fellow course leaders.

Presentations 8 [\(CHR2705\)](#)

Staff-student research collaborations: poster presentations

Chaired by: Steve Allin (Graduate School)

Poster presentations showcasing examples of staff-student research collaboration embedded into course curricula. Posters will be presented by colleagues between 11:15 and 12:15pm in CHR2705. Posters will also be available to view for the duration of the conference. There will be 12 posters on display, including:

- NTU-Laing O'Rourke industry links (and how they came about). Andrew King (ADBE)
- Responsible and Sustainable Business Lab. Susan Hill (NBS)
- The Health and Social Care Undergraduate Research Conference. Jane Challinor (SSS)
- The Commissioned Enquires Module. Elaine Regan (SOE)
- Fashion Management – Industry Placements. Liz Watson (A&D)
- The Insolvency Bulletin for Nottingham Law School's Centre for Business and Corporate Insolvency Law. Paula Moffat (NLS)
- The Serious Games Module. Matthew Bates (SST)

World café sessions

These will involve facilitated discussion for course leaders to reflect on good ideas they've heard during the day and discuss how to include similar in their own curricula. Delegates should choose one of the following themes:

- World café 1: Refreshing your course—capturing ideas from today
- World café 2: Ideas for improving aspects of NSS scores
- World café 3: Incorporating staff-student research collaborations into your course

Tea and cake will be served.

Discussion: Course Leader Networking

Facilitated by Cyndy Hawkins, Angela Vickerstaff and Simon Howard

Discussion about the NTU-wide Course Leader Forum. Please drop in to find out more about the forum, formed after last year's conference, and to discuss your ideas for how to build this network to help course leaders support each other.