

**TITLE:** The NTU DELITE Conference 2016: *An Interactive Experience*

**THEME:** A lively, personalised, interactive adventure through the DELITE project, exploring interactive lectures and teaching at NTU

**Date:** Tuesday 21<sup>st</sup> June 2016

**Time:** 9.00 am - 4.30 pm

**Location:** CPLD Suite, 2<sup>nd</sup> Floor Chaucer Building, City site, Nottingham Trent University



Throughout the Conference you will be able to learn about NTU Courses, Support and Networks through Display Stands, Digital resources and critically DELITE participants. The NTU DELITE Project has been evaluating the impact of increasing and extending interactive teaching, looking at the extent to which interactive teaching can lead to greater student engagement, satisfaction and learning. The DELITE Conference will share findings from the evaluation of a range of new and increased interactive elements introduced in to lectures and teaching by 100 academic staff across all NTU Schools. There is no pre-booking for the Sessions / Workshops please make your way to the stated rooms.

Warning: this will be an interactive conference, be prepared to participate and try something different!

**Timings: 9.00-4.30pm**

|              |   |  |
|--------------|---|--|
| 9.00am       | Registration                                      | CPLD Suite, 2 <sup>nd</sup> Floor Chaucer Building |
| 9.30am       | Welcome- Jane McNeil, Director CADQ               | (LT1-CHR3001)                                      |
|              | Introduction- David Ellicott, DELITE Project Lead |  |
| 9.45am       | <b>INTERACTIVE ACTIVITY</b> - In Groups           |  |
| 10.00- 11.00 | Sessions / Workshops / Discussions                | 2 <sup>nd</sup> Floor Chaucer                      |
| 11.00-11.30  | Break   |  |
| 11.30-12.30  | Sessions / Workshops / Discussions                | 2 <sup>nd</sup> Floor Chaucer                      |
| 12.30-1.30   | Lunch and Poster / Stands                         | CPLD Suite area                                    |
| 1.30-1.45    | <b>INTERACTIVE ACTIVITY</b> - In Groups           | CPLD Suite area                                    |
| 1.45-2.45    | Joint Sessions / Workshops / Discussions          | 2 <sup>nd</sup> Floor Chaucer                      |
| 2.45-3.00    | Break   |  |
| 3.00-3.30    | Share Findings from DELITE                        | (LT1-CHR3001)                                      |
| 3.30-4.00    | <b>INTERACTIVE ACTIVITY</b> - In Groups           |  |
| 4.00-4.30    | Networking Opportunity and Prizes!                | CPLD Suite   |
| 4.30pm       | Close   |  |

| 10.00-11.00 Sessions   | 11.30-12.30 Sessions  | 2.30-3.30 Split Sessions  |
|--|---|---|
| <p><b>Room: CHR2604</b><br/> <i>Interactive Activities for Engagement &amp; Learning:</i><br/>           Lauren Birkbeck and Eleanor Power</p> | <p><b>Room: CHR2604</b><br/> <i>Students &amp; Interaction in teaching:</i><br/>           Magda Marzec, Charlene Osmond and David Ellicott</p>   | <p><b>Room: CHR2604</b><br/>           1. <i>Interactive Activities for Engagement &amp; Learning</i><br/>           2. <i>Students &amp; Interaction in teaching</i></p>           |
| <p><b>Room: CHR2702</b><br/> <i>Audience Response Systems:</i><br/>           Nick Prior and Matthew Homewood</p>                              | <p><b>Room: CHR2702</b><br/> <i>Social Media for Interaction:</i><br/>           Phil Wane</p>  | <p><b>Room: CHR2702</b><br/>           1. <i>Audience Response Systems</i><br/>           2. <i>Social Media for Interaction</i></p>  |
| <p><b>Room: CHR2503</b><br/> <i>Public Thinking Spaces- not just for SCALE-UP:</i><br/>           Vanessa Cui</p>                              | <p><b>Room: CHR2503</b><br/> <i>Scenarios &amp; Guest Speakers for Interaction:</i><br/>           Justine Davidson &amp; Pamela Henderson</p>    | <p><b>Room: CHR2503</b><br/>           1. <i>Public Thinking Spaces- not just for SCALE-UP</i><br/>           2. <i>Scenarios &amp; Guest Speakers for Interaction</i></p>          |
| <p><b>Room: CHR2701</b><br/> <i>Use of Recordings to enhance student learning:</i><br/>           John Clarkson &amp; Katharine Pearce</p>     | <p><b>Room: CHR2701</b><br/> <i>Designing Modules and Courses to increase interactivity</i><br/>           Richard Howarth &amp; Ann McCarthy</p> | <p><b>Room: CHR2701</b><br/>           1. <i>Use of Recordings to enhance student learning</i><br/>           2. <i>Designing Modules and Courses to increase interactivity</i></p> |
| <p><b>Room: CHR2705</b><br/> <i>Large and Small Group Teaching and Interaction:</i><br/>           Eva Zysk and Michael Loughlin</p>           | <p><b>Room: CHR2705</b><br/> <i>Ketso and Interactive group working tools:</i><br/>           Lisa Wardle and Claire Cohen</p>                    | <p><b>Room: CHR2705</b><br/>           1. <i>Large and Small Group Teaching and Interaction</i><br/>           2. <i>Ketso and Interactive group working tools</i></p>              |
| <p><b>Room: CHR2502</b><br/> <i>Interaction with the Environment: Walking tour</i><br/>           Les Arthur and James Hunter</p>              | <p><b>Room: CHR2502</b><br/> <i>Interaction with the Environment: Walking tour</i><br/>           Les Arthur and James Hunter</p>                 |   |