

# Learning Spaces

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# Use of Learning Spaces

Study Description	Sample	Example of Findings
Newton (room layout and teaching)	Staff Size 18	<ul style="list-style-type: none"> <li>• Re-configuration of room, if done at all, is done by the teaching staff themselves</li> <li>• Size of room, cohort size and pedagogy to be adopted are key, related issues</li> <li>• Clear preference for group and peer collaboration</li> </ul>
Chaucer (informal study spaces)	Students Size 28	<ul style="list-style-type: none"> <li>• For longer sessions choose library or IT suites as find social spaces distracting</li> <li>• Like fixed PCs</li> </ul>
Chaucer (refurbished teaching rooms)	Staff Size 12	<ul style="list-style-type: none"> <li>• Generally positive on “blocks of tables” layout and Scale-Up (especially the round tables)</li> <li>• Need whiteboards</li> <li>• Mixed views on integrated technology and node chairs</li> </ul>
Clifton (Pavilion and Teaching Block)	Students Size 28	<ul style="list-style-type: none"> <li>• Pavilion very well liked (flexible, quiet, good for individual and group)</li> <li>• Want PCs in the Pavilion</li> <li>• Unclear how to report power points not working or IT problems</li> <li>• Positive on Teaching Block               <ul style="list-style-type: none"> <li>○ Most would not make any changes</li> <li>○ Round tables not good for long teacher led sessions</li> </ul> </li> </ul>

## Generally in the sector

Lot of information found on technologic led and building/ design projects

Relatively little about the student voice

Some evaluation tools, but not clear when evaluate a course usually includes learning spaces used

# Framing Principles Draft (1)

## Planning

1. Teacher and student experience is the right combination of:  
pedagogy + room layout + cohort size appropriate to room size
2. Changing a room doesn't lead directly to changes in pedagogic approaches
3. Support personalisation by creating a sense of belonging and home (eg by zoning, School control)
4. If we can't optimise all learning spaces, we should target those to optimise (*criteria?*)
5. Appropriate balance of student learning requirements with environment & utilisation

# Framing Principles Draft (2)

## Practicalities

6. An effective learning space is one where:
  - students feel comfortable
  - it is easy to see, hear and write
  - supported by intuitive wayfinding (physical and digital)
7. Match default layout of room with intended mode of teaching

## Review & Refining

8. When evaluating a course include evaluation of the learning spaces used
9. Learning spaces should be part of the ongoing process of module review