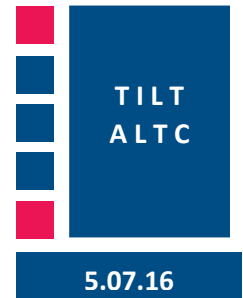


Transforming learning through Scholarship Session Abstract



Flip on this: Flipped classroom learning and online recorded lectures to transform the educational experience

Kerry Gough, Centre for Professional Learning and Development

In this presentation Kerry intended to share some of the research had been conducted with students in relation to flipped classroom learning in order to engage and inspire students to think creatively about their own specialist interests and to offer the time and space for the exploration of the own unique learning journey. As well as sharing some of the practical approaches to delivering a flipped class, using Screencast-o-Matic, Kerry shared some of the student responses to this form of learning and teaching delivery, whilst underpinning and reinforcing it through existing academic research conducted in the field.

Kerry notes that: The flipped classroom has had a transformative impact upon my own teaching practice and has acted as a facilitator for a more dynamic classroom in which workshop activity is lengthened and strengthened by the use of the flipped elements of the class.

An added benefit is that this practice places less demand on large lecture spaces, as it encourages smaller group-based workshop activity and a resulting enrichment of the associated dialogue within the learning experience. This has meant that not only can the learning fit easily into the wider university timetable, but the relationships that are nurtured with academic staff become more meaningful and feature as a firmly embedded element within the classroom environment, rather than preserving the physical distance that can be felt as a part of the large lecture context.

Dr Kerry Gough has recently joined NTU as a Learning and Teaching Consultant with CPLD. In her former role as a Senior Lecturer in Learning and Teaching at Birmingham City University, she formed a keen interest in student engagement related activity, where her student-staff collaborative project, the Level Up programme was recently shortlisted for a Times Higher Education Award 2015. She has published around student engagement, employability and the use of technology and social in Higher Education.