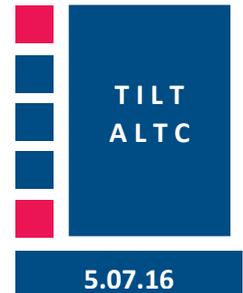


Transforming learning through Scholarship Session Abstract



Pressing issues of our time, and Collaborative doodling: A shared session

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Delegates were invited to create one 'team doodle' collaboratively, drawing upon the inspiration of one another's doodles, reflecting on "Pressing issues of our time".

This innovative technique seeks to enhance learning through working collaboratively rather than individually, and reinforces the connection between research and teaching with a research-based mode of teaching.

Collaboration brings about synergy and invigoration through the exchange of ideas. It results in a more considered approach, as a range of eventualities will be debated amongst the group.

The Collaborative Doodling workshop element provided delegates with the opportunity to work with others to create one expressive, collaborative drawing. The delegates then responded to the doodles created by others in the workshop, doodling on and around them, creating a layered drawing by multiple authors. The focus being on the collaborative process rather than the final outcome.

Dr. Ana Souto leads and teaches the research and history modules of the UG and PG courses in Architecture. She also supervises PhD students and is currently the Course Leader of the ADBE Professional Doctorate suite. Ana is also Chair of the TILT group "Research in the UG curriculum".

Holly Mills is a Lecturer in Architecture. Prior to joining NTU in 2014, Holly worked in practice as a Project Architect. Holly is module leader for Architectural Communication & Representation, which teaches students essential drawing skills. Holly is interested in innovative methods of encouraging students to draw by hand.

Farida Makki is a lecturer in Architecture both at NTU and NU. Farida is head of Design Studio in Year 2 and is interested in expressive design through drawing and model making. Collaborative doodling has now becoming part of Farida's studio practice when students are starting a project or when they are stuck.