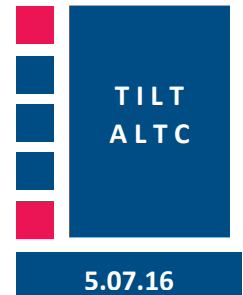


## Transforming learning through Scholarship Session Abstract



Community and estates case studies as education for sustainable development learning and resources

*TILT Education for Sustainable Futures Group (Chaired by Petra Molthan-Hill)*

As an outcome of the Sustainable Futures TILT group, new case studies relating to NTU based projects have been designed for teaching purposes. The case studies focus on both community volunteering projects and innovative environmental work happening on the NTU estate. A short summary and contact details of how to find out more information are provided in each case. The resources are multi-disciplinary and are intended for use across a wide range of courses, throughout all 9 schools.

The resources were created in collaboration with the Environment, Volunteering and SCCO teams as well as NTSU. The benefits of the creation of the case studies are twofold. NTU is at the forefront of innovation in the sustainability field and this is an opportunity to showcase how the university reaches various targets and benchmarks. The case studies are also an invaluable tool for integrating 'Future Thinking' in learning.

This workshop gave delegates the opportunity to explore the newly developed resources. Sustainable Futures TILT group member Petra Molthan-Hill discussed with delegates how the material might be used within existing modules and courses. Guidance was also be available regarding the 'Future Thinking' section of Curriculum Refresh. The workshop can be accessed as a standalone session or as a follow-on from the 'Future Thinking workshop' run in the hour beforehand.

The case studies will also be made available on the 'Education for Sustainable Development: Future Thinking Learning Room': a library of ESD teaching resources based in NOW and led by the Green Academy. The Green Academy are a team working to promote Education for Sustainable Development (ESD) initiatives at NTU, both as part of the curriculum and through extra-curricular activities.

**Petra Molthan-Hill** is a Principal Lecturer