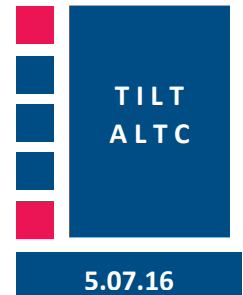


Transforming learning through Scholarship Session Abstract



Interactive teaching – From gimmicks to useful tools

Eva Zysk, School of Social Sciences

Lecturers are increasingly encouraged to use interactive approaches in their teaching. This session provided personal examples of how such activities can be utilised within classrooms of various sizes. It emphasised the need for reflexive practice to ensure such activities are successful in achieving student engagement and learning, and how they can continue to be improved upon.

This session drew upon the benefits of a reflexive practice – this “reflection” need not be personal, better yet if it is “evidence-based”. The evidence lecturers can draw upon is from the feedback they receive, and Eva focussed on how EvaSys student feedback can be used to improve one’s teaching. Benefits and tips for this were discussed to continue transforming teaching in the direction of increased student engagement and learning.

Dr Eva Zysk is a lecturer in Psychology, module leader for 3 modules, and Associate Course Leader for Student Transitions. She has won an Outstanding Teaching Award for Social Sciences in 2014 and was shortlisted in 2015. She is a member of the DELITE group.