



# INTERNATIONALISING THE CURRICULUM

HVRG Article 10: Knowledge may be claimed as appropriate.



# CREATING THE UNIVERSITY OF THE FUTURE

## CONNECTING GLOBALLY

We will further promote internationalisation in the curriculum and enhance opportunities for our students to acquire the international perspective needed to succeed in the global community.

# Internationalising the curriculum

- Linked to globalisation
- Aims to enable all students to develop global perspectives and cross-cultural competencies:
  - Graduate attributes: skills and values to operate in international contexts, to have global perspectives on disciplinary knowledge
  - Attract, retain and support international students
- Opportunity and Equity



**WHAT DOES  
INTERNATIONALISATION  
MEAN AT THE  
DISCIPLINARY LEVEL?**

WHEN MIGHT  
CONFETTI  
GRADUATES  
NEED CROSS-  
CULTURAL SKILLS  
OR GLOBAL  
PERSPECTIVES  
ON THEIR  
DISCIPLINE?



# CREATING OPPORTUNITY FOR STUDENTS TO INTERNATIONALISE THEIR LEARNING





**DESIGNING AND DELIVERING  
CURRICULUM FOR  
INTERNATIONAL STUDENTS**

**WHAT WORDS COME  
TO MIND WHEN YOU  
THINK ABOUT  
INTERNATIONAL  
STUDENTS?**



Thinking about both design and delivery,  
what can you do to ensure that class content  
is accessible to international students?





# NTU Global: Partnerships and student mobility

- **College International Managers** – first point of call for partnerships
  - For Confetti: Andrew Plant [andrew.plant@ntu.ac.uk](mailto:andrew.plant@ntu.ac.uk)
- **Partnership and Exchange Team** – manage agreements, student facing applications etc
  - Team Manager: Katja Nieminen [katja.nieminen@ntu.ac.uk](mailto:katja.nieminen@ntu.ac.uk)
- **Global Student Experience Team** – run international social events for all students
  - Team Manager: Cheryl Rounsaville [cheryl.rounsaville@ntu.ac.uk](mailto:cheryl.rounsaville@ntu.ac.uk)