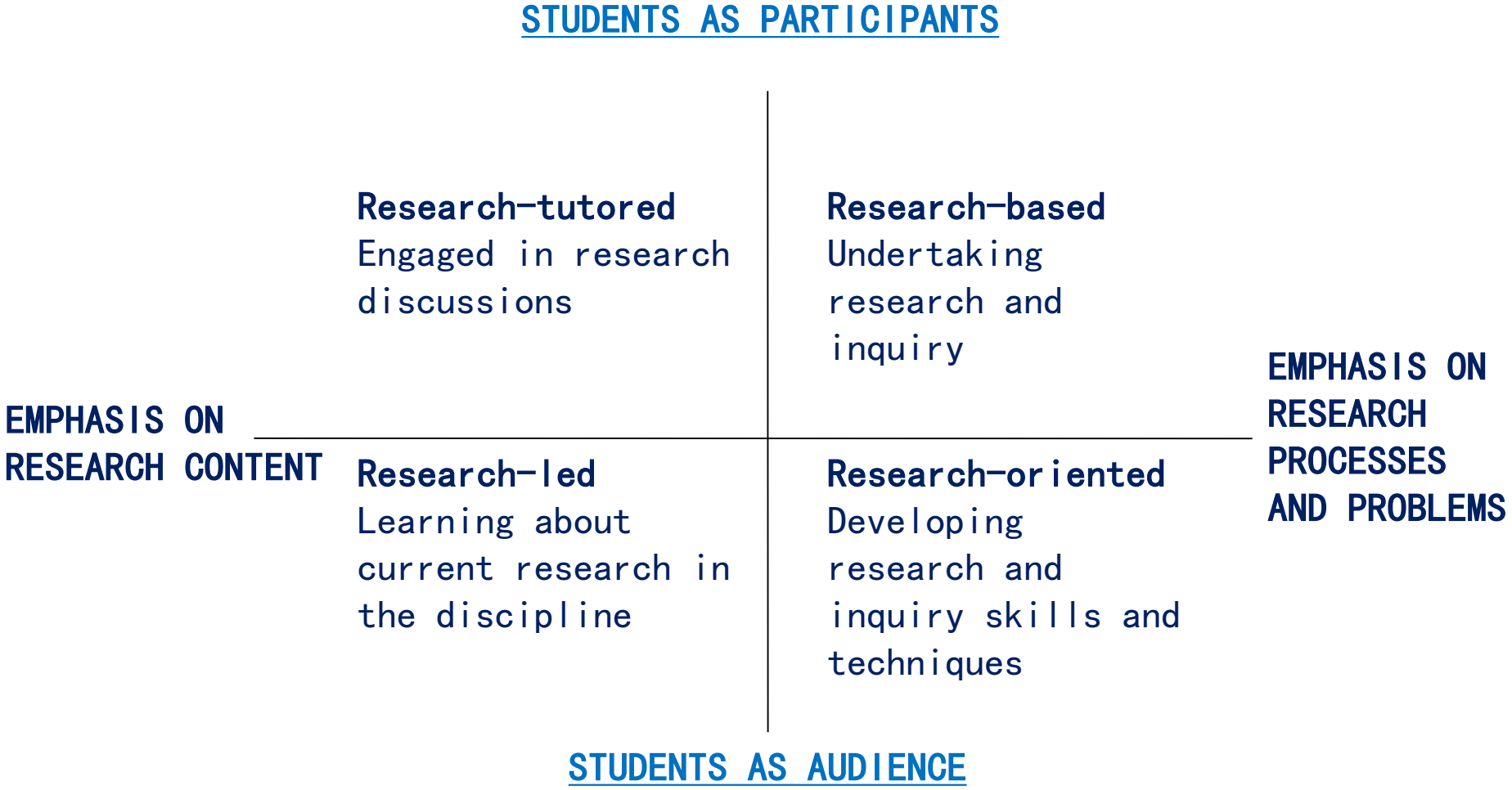
Staff-Student Research Collaboration

VI203: Initiatives that stimulate staff-student research collaboration will be supported as part of the overall approach to personalisation.

Ref	Item
	Student research activity within the curriculum should be supported appropriately; staff-student research collaborations should be well-founded and beneficial for both. Course teams are asked to use the following prompts to frame their articulation of student research in the curriculum:
R1	Research-tutored: engaging in research discussions
R2	Research-based: undertaking research and inquiry
R3	Research-led: learning about current research in the discipline
R4	Research-oriented: developing research and inquiry skills and techniques



'Curriculum Design and the Research-Teaching Nexus'. Source: Healey and Jenkins (2009, 7), based on Healey (2005, 70)

Activity (15 minutes)

(in pairs)

- Look at the typology and example handouts
- Match the 4 examples of teaching-research links to the typology quadrants

(as a whole group)

- Discuss your responses

SPUR – Scholarship Projects for Undergraduate Researchers

- 2nd year UG students collaborate with staff on research for up to 10 weeks.
- Students are paid a bursary to support accommodation and living costs.
- SPUR research is fed back into the curriculum using the Healey and Jenkins typology.
- Benefits include: increased research capacity and output; stronger links between research and curriculum and between students and faculty; enhanced student communication, research and project management skills; facilitated progression to PG.
- Applications for Summer 2018 will open in October and close in late January 2018.
- Several schools and subject areas run their own schemes e.g. Social Sciences, Physics and Maths, English, Psychology.
- Contact ADQSPUR@ntu.ac.uk to find out more.

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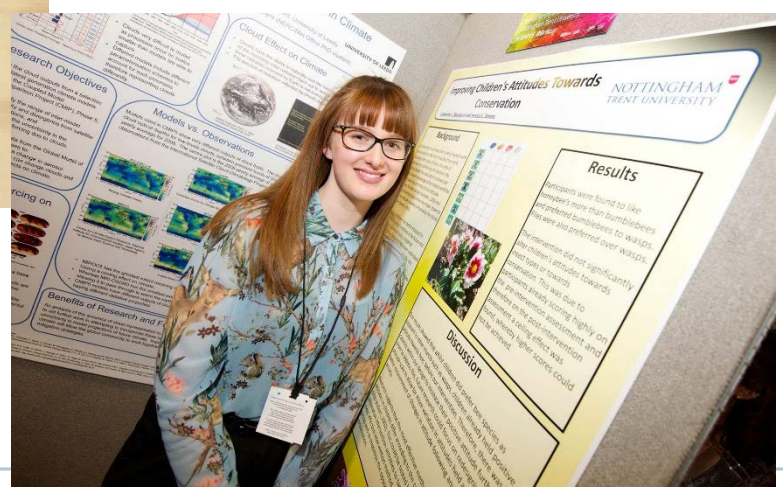
Improving Children's Attitudes Towards Conservation
NOTTINGHAM TRENT UNIVERSITY
Results
Discussion

Upcoming Events

Course Leader Conference - 16th May 'Working in Partnership with Students'

TILT Festival of Learning – 27th June – 29th June 2017

References

Healey, M. and Jenkins, A. (2009) *Developing undergraduate research and inquiry*, The Higher Education Academy, York. Available at: http://www.heacademy.ac.uk/assets/York/documents/resources/publications/DevelopingUndergraduate_Final.pdf

Resources

https://curriculumrefresh.ntu.ac.uk/student-staff-research/

http://www.mickhealey.co.uk/resources

https://www4.ntu.ac.uk/apps/events/43/home.aspx/event/174367/multimedia

Contacts

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