

**Centre for Legal Education Conference 2017  
Technology, legal education and legal practice**

Nottingham Law School, Nottingham Trent University  
Chaucer Building, LT1 and rooms 3602, 3603 and 3604

**Programme  
Friday 16 June 2017**

10.30-11.00	Registration Chaucer Building		
	Posters: Academics and practitioners: Taher Abouleid NLS student competition: Hamida Aljaridi Karwad		
11.00-12.30	Lunch Chaucer Building		
12.30-13.30	Keynote: Brian Inkster, Inksters solicitors, <b>Clicks and Bricks: Legal IT the Inksters way</b>  Brian Inkster is the founder and CEO of Inksters Solicitors with offices in Glasgow, Forfar, Inverness, Portree, Wick and a visiting base in Lerwick. Brian is actively expanding Inksters' reach throughout Scotland with the aim to make his firm a pre-eminent force in the Scottish legal market. Technology is an important part of this drive.  Chaucer Building, LT1. Chair, to be confirmed.		
13.30-14.00	Session A  Chaucer Building		
	3602 Chair, to be confirmed.  Gabor Andrasi (NLS/Higher Colleges of Technology, UAE): <b>Should Hungarian Legal Ethics Education Invest In Technology?</b> (30 m)	3603 Chair, to be confirmed.  Janice Denoncourt (NLS): <b>Interdisciplinary Legal Education: Embedding Intellectual Property Law in Business Programmes</b> (30 m)	3604
14.00-15.00	Session B  Chaucer Building		
	3602 Chair, to be confirmed.	3603 Chair, to be confirmed.	3604

	Linden Thomas (University of Birmingham, UK): <b>Developing a law school clinic case management system: an opportunity for collaboration?</b> (60m)	Arpit Agarwal and Ravi Tiwari (Hidayatullah National Law University, India): <b>Technology and Legal Practice - a revolutionary nexus</b> (30 m)  Jihyun Baek (Kangwon National University of law, South Korea): <b>Challenge of the law school system in South Korea and Japan</b> (30 m)	
15.00-15.15	Tea and comfort break		
15.15-16.15	Keynote 2 Ludwig Bull: <b>Technology Makes You A Better Lawyer, not a Techie</b>  Ludwig is the founder and managing director of LawBot. He writes the software and manages technical issues. Ludwig believes that the use of artificially intelligent software is the key to securing equal access to expert knowledge. Ludwig reads law at the University of Cambridge and aims to use technology to bridge the gap between complicated legal problems and socially desirable outcomes.  Chaucer Building, LT1. Chair, to be confirmed.		
1615-1715	Session C  Chaucer Building		
	3602 Chair, to be confirmed.  Emily Albon and Morris Pamplin (City Law School, UK): <b>Lagton Legal: Creating a Transmedia Storyworld for the LLB Legal Practice</b> (30 m)  Nigel Hudson (NLS): <b>PropertyMon Go!: Gotta catch 'em all!!</b> (30m)	3603	3604
17.15/18.30	Celebrating 5 years of the CLE		
18.30-22.00	Conference dinner Old Chemistry Theatre (30 places in total)		

**Saturday 17 June 2017**

9.30-10.00	Registration and coffee with pastries		
10.00-11.00	Session D		
	Chaucer Building		
	<p>3602 Chair, to be confirmed.</p> <p>Emma Jones et al (Open University, UK): <b>Exploring virtual reality in legal education</b> (30m)</p> <p>Pamela Henderson (NLS): <b>Implementing SCALE-UP in undergraduate Law.</b> (30m)</p>	<p>3603 Chair, to be confirmed.</p> <p>Lisa Davies (Institute of Advanced Legal Studies, UK): <b>Law PORT: an online training initiative to improve the legal information literacy skills of PhD researchers across the UK</b> (30m)</p> <p>Jenny Kemp (University of Leicester, UK): <b>Supporting international LLM students with the aid of corpus linguistic technologies.</b> (30m)</p>	3604
11.00-12.00	<p>Keynote 3: Craig Newbery-Jones, Plymouth University Law School: <b>"The Courage to Walk into the Darkness, but Strength to Return to the Light"</b> <b>Technological Experimentation within Legal Education and Legal Practice</b></p> <p>Craig Newbery-Jones is the Associate Head of Law in Plymouth University's School of Law, Criminology and Government. Prior to this, he was Associate Head of Teaching and Learning within Plymouth Law School and e-Learning and Digital Resource Co-ordinator at the University of Exeter Law School. He is also leader of the #CHITCHAT? (Crime, History and Institution: Transdisciplinary Conversations in Heritage, Art and Transmedia) initiative in iSPER (Institute of Social Policy and Enterprise Research).</p> <p>Chaucer Building, LT1. Chair, to be confirmed.</p>		
12.00-12.15	Coffee and comfort break		
12.15-13.15	Session E		
	Chaucer Building		
	<p>3602 Chair, to be confirmed.</p> <p>Matthew Homewood (NLS): <b>Extending learning spaces - a</b></p>	<p>3603 Chair, to be confirmed.</p> <p>Başak Başoğlu and Kadir Berk Kapanıcı (MEF University, Turkey)</p>	3604

	<b>case for bricks AND clicks</b> (30m)	<b>From Lectures to Flipped Classrooms: Recent Developments in Turkish Legal Education</b> (30 m)  Neetu Chetty (Varsity College, South Africa): <b>Teaching Law to a digital generation</b> (30 m)	
13.15-14.15	<p>Working lunch and reflections Keynote 4: Paul Maharg, Australian National University and NLS: <b>Reflections</b></p> <p>Paul currently divides his time between the Australian National University College of Law, where he set up the PEARL Collaborative (Profession, Education and Regulation in Law), and NLS. He publishes widely on legal education and, in particular, its intersections with technology. He co-edits the <i>European Journal of Law and Technology</i>.</p> <p>Chaucer Building</p>		
14.15-15.15	<p>Session E</p> <p>Chaucer Building</p>		
	<p>3602 Chair, to be confirmed.</p> <p>Clare Weaver et al (Oxford University Press): <b>Teaching with Technology: attitudes, challenges and expectations</b> (60m)</p>	3603	3604
15.15-16.15	<p>Legal Hack: <b>how can we promote digital skills amongst law students?</b> Chair, to be confirmed.</p> <p>An informal, interactive session around the theme of improving digital literacy amongst law students. The aim of the session is to generate an action plan or manifesto for future collaborative action.</p> <p>LT1</p>		