

GREEN ACADEMY 2015-2016

Students and Sustainability

230 NTU students responded to the NUS Uni Skills survey, conducted in February/March 2016.

71% of students want to learn more about sustainability



4/5

4 out of 5 NTU students agree that universities should be obligated to develop students' social and environmental skills as part of their course

51%

51% would be willing to sacrifice £3000 from an average starting salary to get a job role that contributes to positive environmental and social change.

Student Engagement

Climate Action Day

NTU's first Climate Action Day was organised in December 2015.

The main goal was to raise awareness about climate change and the then ongoing COP21 negotiation in Paris.

Many different activities were run, such as a film screening, carbon friendly meals and general information about climate change.

COP21 debate

The Green Academy supported a panel debate with politicians and representatives from NGO's on the outcomes of COP21.

This was part of the School of Social Sciences' Alternative Curriculum Events week, but open for all students, staff and members of the public and resulted in an interesting and engaging debate on the future of climate change.

Curriculum Refresh

Following the new strategic plan Curriculum Refresh has been designed - a university wide curriculum review which makes reference to 7 aspects of Education for Sustainable Development (ESD).



The term 'Future Thinking' is used to denote that Curriculum Refresh encompasses ESD beyond themes or content to foster students' abilities to understand and contribute in meaningful ways towards current and future challenges in the area of sustainable development.

The Green Academy have designed the Education for Sustainable Development (ESD): Future Thinking Learning Room - a staff-facing online resource library to support curriculum refresh and the integration of the Sustainable Development Goals in the curriculum. The resources include everything from academic articles to ted talks and games.

Thanks to the learning room, ESD no longer needs to be an afterthought when it comes to curriculum content but is instead an easily achievable priority for course leaders across all academic departments.

Refreshing and reinterpreting the curriculum in the light of the Strategic Plan

The Green Academy provides support to academics going through the Curriculum Refresh process. The team ran a total of 6 Staff Development Workshops to support Course Leaders and other academics with the ESD portion of Curriculum Refresh.



The two ESD Officers that developed the learning room; Lina Erlandsson and Jessica Willats received the 'Creating Engaging Course Materials' badge from the Centre of Professional Learning and Development (CPLD) for the training they had undertaken and the work put into developing the learning room. They were the first people at the university to complete everything required to achieve this accreditation.

Sustainability in Practice Certificate (SiP)

The Sustainability in Practice Certificate is an optional, online module aiming to increase students' sustainability awareness

4917 students participated.

218 students awarded a full SiP certificate.

32 students took part in the Challenge Days



SiP Awards Night 2016 Overall winners:

Best Mood board:
Rebecca Tromans
NBS

Best Practical Project:
Polly Riley
School of Education

Best Video:
Amrita Bhogal
Science and Technology

Best Poster:
Lucy Young
NBS

Two new themes (Energy and Clothing) are being developed for 2016-17.

Responsible Futures

nus

**Responsible
Futures**

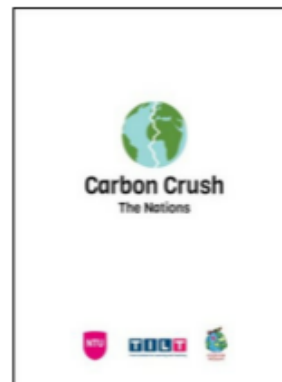
NTU is one of the first universities taking part in the NUS Responsible Futures project.

The audit will take place in November 2016.

The Green Academy is aiming to support other institutions taking part in the project and provide good practice and inspiration for other cohorts.

TILT Education for Sustainable Futures

The TILT Education for Sustainable Futures group completed two projects: the Climate Change Teaching Materials and the Estate and Community case studies.



Dissemination

The Green Academy Team continued to collaborate and work closely with a variety of departments across the institution including but not limited to the Environment Team, the Sustainability in Action Forum delegates, the Volunteering Team and NTSU. The team participated in the following events across the university:

- The Post Graduate Certificate in Academic Practice (PGCAP) course.
 - The Pre-Sessional English for Academic Purposes (PEAP) course.
- The Annual Principles of Responsible Management Education (PRME)/ European Business Ethics Network (EBEN) Conference
 - The Sustainable Equine Conference.
 - The NTU Course Leader Conference.
- The TILT Annual Learning and Teaching Conference.

Sharing knowledge and good practice

In addition to this the Green Academy attended a variety of conferences across the country and presented at both the EAUC conference on 'Taking ESD from a Pocket of Good Practice to an institution wide approach' as well as at Canterbury on 'Sustainability in the Formal and Informal Curriculum'