Welcome to the first research newsletter for the academic session 2012/2013

We have been busy over the summer and since the start of term pursuing a number of research activities, some of which are described in more detail on the following pages. In summary these have included:

- Preparing or and delivering the research sandpit event on the 18th September 2012
- Submitting the required information for the mock REF exercise by the 26th October deadline
- Welcoming new PhD students including two who were successful in securing VC bursary awards
- Submitting grant applications to a range of funders reflecting a high level of research activity in line with our school research strategy
- Hosting research events and symposia

Over the summer we have been joined in the school by colleagues from international relations and our newly configured divisions are revisiting their research groups and activities to ensure we build on our strengths as we move forward.

I am pleased to be able to include in this edition of the newsletter a range of information about how we can support research endeavours in the school and I hope you find this useful.

Professor Di Bailey

November 2012
Issue 4

Contents

1. Editorial
2. In Profile: Jason Pandya-Wood
3. Social Work and Professional Practice; Politics and International Relations
4. How Do I Get Funds To Support My Research/Scholarly Activity?
7. PG Research Students
10. Call For Papers
11. Sexuality in Social Work
12. Dates for the Diary
The School of Social Sciences Welcome the Division of Sociology's new Academic Team Leader, Jason Pandya-Wood.

Firstly Jason ‘welcome’ to NTU and specifically to the division of sociology - how are you settling in?

I’m settling in OK. What I really like about here is that people have been really friendly and welcoming. It’s really hard as I was at De Montfort University for 13 years so you build up a lot of friendship groups; you have a lot of history. So moving to a new place was quite a challenge but there’s lots of good stuff going on here, so I’m very glad to be part of it.

Did you do your PhD at De Montfort?

I did yes, my PhD was in young people and active citizenship, how they define and experience it; particularly in communities. I was supervised by Hazel Kemshall who is a professor of community and criminal justice with a particular interest in risk. So whilst I was doing my PhD I was doing contract research in criminal justice and that is how my interest in criminology developed.

Can you tell us a bit about your own research interests and the past research that you have completed?

I’m interested in social policy - how it shapes people and to what ends. To investigate that that I’ve got two strands of work. One is about young people and youth work –how we regulate young people, how we control, and what systems of intervention are used to direct them towards pathways we expect to see in young people. The other side is completely different and is about the management of high risk sexual and violent offenders and the extent to which the public is engaged in the risk management processes. They seem like poles apart! It’s quite accidental that I went down these two roads, and it’s certainly as I’ve got a bit older and wiser I can see the connection. I’m particularly interested in how the public is empowered or not by social policy to take responsibility or not, for some of the most pressing social problems and those two which I just described are the means in which I investigate.

Pressing social challenges now?

If I look at criminal justice, what concerns me is the refusal to take evidence to inform interventions. Whilst there has been this kind of proliferation of people doing research around criminology and criminal justice, at the same time there have been several measures in criminal justice policy which have pushed ahead without taking into account any of evidence. So if I can give one example from my own work, child sex offenders, we know that there are a very small number of child sex offenders that are committed by a stranger. Actually the proportion of people who are victims usually are known to the perpetrator and the statistics are shockingly high, of the ‘hidden’ number of children who are victims of a child sex offence. So what I want us to do is to look at how we can use that evidence and use what we do with the public to raise awareness and tackle the issues. Which moves us away from focusing on the small number of sexual offenders who need more external controls. As a sociology and criminology department, I am interested in how we can use what evidence we have to influence the people and try to respond to the social problems.

What is the one piece of research that you are most proud of and why?

All of it! Oh I don’t know, ok - I was really proud of my PhD because that was my own, it was untainted by the world, and it was my own creation! I suppose it’s like having babies, you have this really long relationship, nurturing and growing something and then setting it free in the world. But unlike a baby, nobody beyond me and maybe four other people, are interested in it! So I’m proud of it for that. I’ve done some work which has been really high profile and has influenced policy, and part of me is proud for having done that, but actually my PhD as my own piece of work is probably the one I am most proud of.

Can you tell us a bit about what aspects of research that you find the most Interesting?

I’m really interested in qualitative research; I mean I’m a qualitative researcher! So I rely on everybody else for quantitative skills and when I dabble in quantitative research, results are not always great! I’m interested in stories and in meeting people who are not often represented in research. There is a lot of stuff from participatory research approaches which is exciting and interesting, but that said, I don’t know if we’ve got to the point where it’s done well in all cases, so there is still scope for us to investigate how well PRA can be done. I think if we can do work that articulates people (who aren’t always represented) in a better way, then that’s worthwhile.

So for example, I’ve done a lot of work around sex offender risk management and one of the things we did on our project, for the first time, was we talked to sex offenders about disclosure arrangements. That was very difficult work, because this isn’t a group you go to work and are smiling, and at the end of the day you actually feel worse than you did in the morning! But that was vital, because nobody had captured that voice in relation to that issue before and it’s actually helped us to think differently about how we respond to that particular risk group. But take the other extreme, the PhD was the one of the early attempts to enable young people define their own active citizenship, at a time when the government was really interested in citizenship education in schools. There was lots of government thinking about young people and to do a project that ignored all of that and asked the young people about their experience as a starting point as really, really, interesting.

And any aspects that you find frustrating?

Yes, there are loads! Top of the list is the difficulty to get funding, it’s extremely difficult to get research funding, so you have to have resilience to put in the bids, to hopefully one day get a win! I’ve got used to the rejec-
tion, and have internalised that, but what is more diffi-
cult as a manager of a department, is encouraging people to think about that as an OK thing. So if your hit rate in the ESRC is 8-10%, you’ve got to put in loads and loads of bids to see even a glimmer of hope of getting a success rate. Now if you’ve got colleagues that feel they have a million other pressures, encouraging them to do that activity is hard. So that is the most frustrating, the way in which research is fund-
ed. But you have to go for it because it’s just like the national lottery, there is no point in saying ‘you are never going to win’ if you’ve never bought a ticket.

How do you feel about the various pieces of research that are being conducted in the social sciences and particularly sociology?

I think we’ve got a really good track record of some really exciting and innovative work. I’m working with colleagues on the REF for submission for social policy and social work, and there is some really good research going on, but I think we can do more. We need to do identify new sources of funding and opportunities to use for research. But to do this, we need to do a number of things.

Firstly, our research leaders within the division need to be nurtured and supported so that they can bring people along with them, so they have the time to focus on driving forward research. The second thing we need to do is get out more, so get outside of the corridors and actually meet people, because most of the convincing research bids are those that involve partners from the outside. I’m working on a project at the moment where we are looking at this question of community: what is community; what does it mean to live in the community of the modern world? There are many social policies predicated on the ideas that communities are what we’re desperate to organise, so I want to get a bit critical of that. I hope the bid will feature a wide range of partners: other universities, The British Museum; NESTA; The Innovation Unit; Groundwork; a whole range. Some of them aren’t obvious and some people may think that’s an odd choice but you begin to think creatively about how you can work with people outside to up your chances of getting the funding for the research that really matters.

I don’t want to sound too preachy, but I’ve been doing my welcome lectures to the new students this week and I’ve been saying: ‘I understand why we need engineering graduates, maths graduates, science graduates, I get that, but with all these pressing social challenges, we need the very best sociological and criminological research. It is absolutely imperative that people are doing this work.’ So I want us to see this of a primary mission of this group, and not something to do if and when they have time.

Finally, how do you see research developing in the new division of Sociology?

We’re going to make sure that everybody who is interested and active in research has time to do it, and to seek funding. It’s going to be a priority for me that we bring income in, so although we’ll create time within the job, we’ll also expect people to bring in the mon-
ey to create more time. Also, getting outside, making partnerships, talking to people, and collaborating with other HEIs. I know we’re competitive in certain ways, such as recruiting students where universities are competing with each other like never before, but equally we need to be looking to our colleagues in other institutions when we want to bid for research, because that will make for a much more powerful case.

Many thanks to Jason for Taking the Time to be Interviewed!

Matthew Gough and Lianne Kerlin have had a paper on ‘Limits of Mental Capacity Act training for residential care homes’ accepted by The Journal of Adult Protection.

Adam Barnard and Graham Bowpitt are to be videoed about case-studies on their research projects to marketing to showcase the evaluation work NTU is doing with external partners.

Adam is talking about the Substance Misuse Services analytic products with Nottinghamshire County Council and Graham Bowpitt is talking about his work with Framework Housing.

In International News, international conferences in Europe, Austria, Italy and Canada were represented by Social Work and Professional Practice staff at NTU and the Professional Doctorate programme has recruited a second international cohort in Hong Kong.

Sagarika Dutt recently presented a paper at the Annual Conference of the BISA Working Group on US Foreign Policy, on the question, ‘Why does the United States of America need to park its warships in the Asia-Pacific?’ (University of Birmingham, 14th September). Imad El-Anis attended the Riot, Revolt, Revolution conference at the University of Brighton, where he presented a paper on ‘The Arab Spring in Tunisia, Egypt and Libya’, (with Hamed, 5th-6th September). Marie Gibert presented a paper, “‘No Peace, No War’ in Guinea-Bissau: Elite Rivalry and the State’, at the Second Annual Conference on New Perspectives on Conflict and Security (University of Birmingham, 17th-18th September).

Virginie Grzelczyk attended the Conference on Continuity and Change on the Korean Peninsula, Whither the Two Koreas? (Central European University, September 6th-8th) where she presented a paper on, ‘Korea Post-Unification: Addressing the Issue of National Identity Cohesion’ She has also had a paper accepted for The Journal of Northeast Asian History, ‘In the Name of the Father, Son and Grandson: Succession Patterns and the Kim Dynasty’. Matt Henn and Nick Foard have completed their ESRC-funded research project, “Young people and politics in Britain: How do young people participate in politics and what can be done to strengthen their political connection?” (http://www.ntu.ac.uk/research/groups_centres/soc/young_people_politics.html). Kevin and colleagues from the school of Art & Design also presented a performative paper entitled ‘Recto-Verso’ as part of an installation at the George and Jorgen Gallery, London, on 27th October. Mike O’Neill delivered the paper, ‘Mind the gap! The prospects for the Transatlantic Community in the multi-lateral international order’ to the joint summer school on Global Challenges of the Departments of Political Science and European Studies (Babes Bolyai University, Cluj-Napoca, Romania, August 13th). Larry Wilde has just published a book chapter, “Marx, Morality and the Global Justice Debate”, in Johnson’s edited volume, The Legacy of Marxism: Contemporary Challenges, Conflicts and Developments (London: Continuum, 2012). He has also recently returned from the Ninth Eighth Manchester Workshops in Political Theory that was held in September, where he presented a paper, ‘The Art of Radical Humanist Ethics’. 
There are a number of ways that you can seek assistance for this, as detailed below.

You can apply for research funding within the School of Social Sciences for the following types of projects:

1. Giving papers that will count as REF outputs at conferences;
2. Small scale research projects that will help you to build towards a larger scale grant application. This might involve collecting data from a pilot study or undertaking a literature search;
3. Hosting or attending a networking event that will assist you in promoting the impact of your research;
4. Disseminating your publications through open source publishing and;
5. Purchasing technical resources such as software licenses.

Different amounts of funding are available depending on the type of activity you wish to undertake usually up to £2000.

If you wish to apply for funding you need to complete a funding application form (C:\Documents and Settings\swk3demotc\Local Settings\Temporary Internet Files\Content.Outlook\HG9YL1O7\SWK_request_for_funding (2).docx) and a copy of your completed individual research plan (C:\Documents and Settings\swk3demotc\Local Settings\Temporary Internet Files\Content.Outlook\HG9YL1O7\Research Plan including REF2 - Jan 2012.docx)

Research Coordinators in each of the Divisions will have access to the best examples of applications and will be available to give advice to anyone who may wish to apply for the funding.

We have already commenced this year’s application process with the first round of funding being agreed by a panel who met on the 7th November 2012. The next date the panel will meet is on the 5th December and you should submit your application by the 30th November.

Funding Opportunities for EU Conference and Workshop Attendance

If you are interested in presenting a research paper at an international event (such as a conference or workshop), one funding option that may be open to you is the ERASMUS staff mobility programme. This would extend to events in EU countries, and ERASMUS may cover travel expenses, subsistence and accommodation. Broadly speaking, eligibility would normally require that you undertake ERASMUS-based teaching at an EU University during the year of the event that you would like to attend; the teaching would also be funded by ERASMUS.

As an example of how this scheme works, Matt Henn ran a methods teaching course at the University of Autonoma Barcelona last November 2011, and then subsequently presented a workshop paper early this year. Both events funded by this ERASMUS scheme. You would like further information about this opportunity, please contact Karen Ivey in the University’s Collaborative Partnerships Office; for an informal chat, contact Matt Henn in the Division of Politics and International Relations.
This year we are looking for up to 20 projects to go forward from the school for shortlisting. Projects should:

- Be attracting candidates of excellent calibre and research capability;
- Have the potential to generate outputs and link to a strategic area of research excellence and;
- Be overseen by a supervisory team with an excellent track record in achieving 3*/4* in research outputs.

There are to be 12 VC Bursaries across the university for 2012/2013 to cover fees and costs of a PhD, and so these are highly sort after awards. You should be aware of this if you decide to pursue funding through this route.

Another way to get funding for a project is through a VC bursary award for a PhD student......

NTU has launched the 2012-13 round of the Scholarship Projects for Undergraduate Researchers (SPUR) Scheme. The scheme provides some great opportunities for staff and students alike, such as:

- Opportunities to gain research assistance from a student, for whom you could act as mentor
- Strengthening the links between teaching and research in the curriculum
- Giving students the opportunity to engage with some of the cutting edge research undertaken at Nottingham Trent University.

Individual, or groups, of researchers are invited to bid for a bursary to take on a second year undergraduate student as co-researcher for four-ten weeks full-time or eight-twenty weeks part-time, ideally during the 2013 summer vacation. Up to 12 bursaries will be made available across NTU, and the university welcomes all bids which propose projects to strengthen teaching-research links.

Projects that offer scope for inter-disciplinary or multi-disciplinary are particularly encouraged. Colleagues who participated in previous rounds are also welcome to apply with a new project.

If you wish to bid for a bursary to involve a student in your research please visit the SPUR NTU website http://www.ntu.ac.uk/cadq/spur/about_spur/index.html for a guide and application form.

There are two deadlines for bids:

There is a ‘soft’ deadline of 5 December 2012 – feedback will be sent on bids received by this date. Whilst the final deadline for any applications is 15 January 2013.
In view of the Jimmy Savile scandal, it might be timely or pure coincidence, that a multidisciplinary group representing three divisions in the School of Social Sciences has recently had accepted for publication a paper in the ‘Social Work and Social Science Review’ about the running and organisation of a dedicated child protection unit (CPU) in one UK police service. The CPU had evolved with a unique set of working methods and organisation built partly on the need for the strong emotional support necessary for unit members. This, in turn, had strengthened their particular sense of identity and allegiance, and hence their wider view on giving access to intelligence gathered.

Of particular interest was the dialectic created between the unique needs of such a unit and the pressures for standardised (and cost-effective) ways of working across the service as a whole. One participant expressed concerns that the unit might be absorbed into a general public protection unit: this has since happened. It would appear that, at least for child protection, an effective unit is a non-standard unit.

The researchers involved were Kevin Maguire (Psychology), Kevin Love (Politics and International Studies) and Criminology (Phil Hodgson and Matt Long). They were also joined in the research by Ken Kamoche who was then at the Business School.
Welcome to our new Postgraduate Research Students!

We would like to welcome five new postgraduate research students who have recently joined the School. Each has done enormously well in securing bursaries from our very competitive School and University bursary schemes, and we look forward to working with them and to finding out more about their exciting new research projects.

Claire Davis completed her MSc in Clinical Criminology from University in Leicester in 2005. She has held research positions within criminal justice and policing. Claire’s research is an exploratory study of police management culture and will examine the meaning of management to chief officers in constabularies. Traditional research in this area has focused on frontline urban patrol officers, little is known about police management culture. This research is situated within a growing professionalisation of policing. Police managers are now faced with challenges such as the 20 percent cut in police budget and the impact of the Leveson Inquiry on public confidence. Claire intends to base her research in two police forces and explore the managerial strategies of chief officers.

Eva Prikrylova has recently completed her MSc in Research Methods at Nottingham Trent University. Eva is interested in the construction of infertility with regards to gender identities within infertility treatment. One in seven couples are affected by fertility problems in the UK (HFEA, 2012) and Western societies are strongly pro-natal with prescriptive heterosexual gender roles regarding the family, reproduction and parenthood. Eva plans to conduct an ethnographical investigation (video recording patient consultations) of how gender identity and infertility are cooperatively constructed by infertility consultants and their patients within infertility consultations (in the face of potential childlessness).

Louise Chapman completed her MSc in Psychology in 2009 from NTU. Her research will examine the efficacy of the prison listener scheme as a self-harm prevention strategy within the female prison population. Empirical research in to the prison listener scheme has been lacking, therefore requiring a more in-depth detailed analysis. A key aim will be to explore the perceptions and experiences of the prison listener scheme as a support programme for self-harm shared by service users, prison listeners and prison staff. Louise intends to conduct semi-structured interviews with prisoners, listeners and prison staff to research this matter.

Rebecca Charman completed her MSc in Applied Child Psychology at NTU in 2010. Since then she has worked in a special educational needs school. Her experiences there will help to inform her proposed research which will compare the language and reading abilities of children aged 6-9 – those with an Autistic Spectrum Disorder (ASD) and those with Specific Language Impairment (SLI). Rebecca will use a longitudinal design consisting of various standardised language measures as well as various reading measures which she will develop. This research is particularly important for diagnosis, as currently the two disorders are seen as distinct, with SLI being diagnosed with the absence of an ASD. This research may therefore cause a need to re-think this diagnostic criteria. It is intended that it will inform teaching practice, particularly in reading skills in both disorders.

Jack Bramwell completed his MSc in Psychological Research Methods last November here at NTU. With the aid of his VC bursary, Jack will video-record the interactional strategies men use to engage one another in support practices at self-help prostate cancer support groups. Given that men typically find it difficult to discuss the sensitive and embarrassing consequences of prostate cancer, it is likely that such strategies will be concerned with reducing and mitigating this sensitivity. Using discursive psychology, Jack aims to identify how these under-researched strategies facilitate an effective support climate. Jack has recently had an article accepted for Social Psychological Review (with Sarah Seymour-Smith).

Bramwell, J. & Seymour-Smith, S. (in press). “I think much of the reason I can accept this relationship is because I am able to see her as a woman”: A Discursive Analysis of Transgender Partnership ‘Coming to Terms’ Talk in an Online Forum. Social Psychological Review, (volume, issue, and page numbers TBC).

We would like to wish all the new postgraduate students the best of luck with their research!
All the Divisions were well represented and the first part of the day was spent networking, sharing information and generating project ideas. Over 30 of these emerged reflecting the wide diversity of interests in the School.

Voting enabled the 30 to be prioritised into 5 key ideas for project development with staff spending 2 hours after lunch working up these projects. Staff worked in self-selected teams using an agreed template as a guide to assist them in thinking through the project aims, methods and potential for a larger scale grant application in the longer term.

The 5 project proposals that emerged from the event were:

1. **Employability**
2. **Enhancing staff/offender relationships in prisons**
3. **Multiple exclusion**
4. **Research Methods teaching**
5. **Young peoples’ experiences of LGBGT carers**

Each team were given 15 minutes to present their project to the wider group and a panel of 3 judges:

I. **Steph Walker** Assistant Dean for Research in the College of BLSS and panel Chair
II. **Professor David Smith**, Director of Research for the Business School
III. **Thurstine Basset** external trainer and consultant

The panel had a very difficult decision to make as all 5 proposals had areas of strength and were well put together. They arrived at their final selection based on criteria of innovation and cross-School collaboration.

The two projects that were funded were:

- Employability and Young peoples’ experiences of LGBGT carers!
The project on employability will be led by Ricky Gee and Phil Mignot with support from Professor Cecile Wright. The project on young people’s experiences of LGBGT carers will be led by Mike Keenan.

Feedback from staff who attended the event was overwhelmingly positive and some comments are included below.

Subsequent to the event the School Research committee has taken the decision to fund the other 3 projects which is great news for the School in terms of developing research capacity.

Thank you to all those who took part, and on behalf of the School our thanks to the panel for their time and deliberations. Thanks also to Christine Howard in psychology for sharing with me her experience of an external sandpit event which helped inform the design and coordination of the day.

If staff wish to pursue any of the other ideas that were generated on the day there are other options for funding see pages 4-5.

Feedback

“It was a shame some people left early, we stayed, contributed to a project group and found the whole day really useful and informative”.

“I spoke with several colleagues who attended the Sandpit event, and it seemed to have been very warmly received. Colleagues mentioned that it provided a real opportunity to network with others, and to pause and to take stock of the research activity that is taking place across the School. Most notable was that some very exciting and interdisciplinary research ideas emerged, with some very tangible outcomes in the form of five projects that will be offered start-up funding by the School.”
Call for Papers

Call for a special issue on 'Crime, Ethic Minorities and Procedural Justice in the Balkans' of the European Journal on Criminal Policy and Research (EJCPR).

Andromachi Tseloni has been invited to act as a guest Editor for the special issue on 'Crime, Ethic Minorities and Procedural Justice in the Balkans' which is due to be published in about a year's time, i.e., November 2013.

EJCPR is a peer-reviewed journal (http://www.springer.com/social+sciences/criminology/journal/10610), with Editor-in-Chief Ernesto U. Savona (Professor of Criminology, Università Cattolica del S. Cuore- Milan Director of TRANSCRIME (Joint Research Centre on Transnational Crime) and Managing Editor Dr. Stefano Caneppele (stefano.caneppele@unicatt.it).

Original research manuscripts on any aspect of crime, crime perceptions, policing, criminal justice and crime prevention in any single Balkan state or comparative analyses across the Balkans are welcome.

The overarching aim is to achieve a collection of articles of international quality on a wide range of themes and countries by authors at different career stages from a geographical region that does not frequently feature in the academic criminological literature.

First draft submissions is Friday 23 March 2013. Decisions about the outcome of the submission accompanied with detailed reviews will be sent out to authors by Tuesday 30 April 2013. Should the submissions require revisions these should be completed and submitted by 22 June 2013.

It would be helpful if the manuscripts do not exceed 7,000 words including Figures, Tables and References. For information on other aspects of the EJCPR manuscript format please see the Instructions for Authors on the journal’s website above.

Manuscripts should be submitted through an electronic system. In order to complete the review process, authors are asked to submit their articles online at http://www.editorialmanager.com/crim, following the Instructions for Authors.

Welcome articles related to any aspect of crime, crime perceptions, policing, criminal justice and crime prevention in any single Balkan state

Manuscripts should be no longer than 7000 words
First Draft: Friday 23rd March 2013
Reviewed by: Tuesday 30th April 2013
Revisions by: Saturday 22nd June 2013

New for 2013!

Di Bailey has provided a chapter for the publication ‘A Handbook for Interprofessional Practice in the Human Services: Learning to Work Together’.

Di’s chapter is titled 'mental health' which is within the book’s section 'Interprofessional and Interagency working with different service-user groups'.

The chapter will take a look into interprofessional context of the health and social care services working with individuals’ with mental health needs. Di’s chapter covers key policies that have framed the development of IPW, looks at the professionals who work within, addresses the challenges and highlights the coordinated and management approach that is needed in current practice.
The School of Social Sciences hosted the 5th Symposium of the Sexuality in Social Work Conference in September.

The focus of the conference was ‘Speaking The Unspoken: Sexuality, Social Work and Taboo Topics’. The conference was well attended with practitioners and academics from the different UK counties. The professional social work trade journal community care covered the event and published some of the contributions. Professor Di Bailey was key note speaker (see details below from press release).

Matthew Gough, Senior Lecturer in Social Work and Professional Practice, who convened the conference, said that he was ‘delighted’ with the day: "We had a wide range of engaging topics. The Social work profession came together and developed its depth of understanding around sexuality. Delegates experienced the high quality of both NTU's facilities and research mindedness'.

Experts to discuss key issues around sexuality in social work

The latest issues around sexuality in social work will be discussed as part of a national conference at Nottingham Trent University on September 13. The event – Speaking The Unspoken: Sexuality, Social Work and Taboo Topics – will explore ideas around sexual activity, intimate relationships and sexual identity in social work practice, education and research.

Research papers being presented will include the impact of sexual orientation on mental health in the workplace; the relationship between gender roles and attitudes towards adoption; and meeting the carer needs of older lesbian, gay and bisexual citizens. Issues of faith and sexuality in social work education will be discussed by Matthew Gough, a senior lecturer in social work at Nottingham Trent University.

The event will feature two workshops – the first, led by Nottingham Trent University’s Helen Burrows, will cover perspectives on equality and inclusion for lesbian, gay, bisexual and transgender (LGBT) staff in social work and social care. The second will explore how issues of sexuality are currently discussed in social work education and considers new approaches to contextualising issues of sexuality in the classroom.

Professor Di Bailey – the head of the Division of Social Work at Nottingham Trent University’s School of Social Sciences – will give the keynote address and details of her latest research into women in custody who self-harm. Professor Bailey will also present issues arising from this research which relates to the topic of lesbian and gay relationships in the prison system.

Social work educators, practitioners, students, service users and carers will attend the event, which is being held in the Nottingham Conference Centre and has been organised by the Sexuality in Social Work Interest Group.

The event will feature a guest presentation from David Edgley of Nottinghamshire’s Rainbow Heritage, Lesbian, Gay, Bisexual and Transgender History Project, which aims to preserve and celebrate the county’s LGBT history. This presentation will look at the important, curious and ridiculous turning points in the LGBT history since the 14th Century and focus on events of both national and local significance.

Professor Di Bailey said: “This event relates to a key issue for the social work profession as it responds to the challenge of the reform agenda. Sexuality and how it informs social work interventions is often neglected despite the concern of the profession with anti-oppressive practice generally. This event gives us a valuable opportunity to increase the visibility of sexuality and deepen our understanding of its relevance for social work.”

Since it was launched in 2004, this UK-wide group has developed a strong basis for generating new knowledge and practice innovations in the field of sexuality studies and social work. The group aims to raise awareness of the relevance of sexuality issues critical to social work knowledge and to service users and carers’ everyday lives.
Dates for the Diary

**Research Funding:** Final application submission Friday 30th November. The panel will meet Wednesday 5th December

**Alternative Futures Final Abstract:** Friday 7th December

**Action Learning Set (staff PhDs):** Monday 19th December

---

Next Issue: February 2013

If you wish to contribute to the next issue of the newsletter, then please contact Claire de Motte at claire.demotte@ntu.ac.uk